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# HIGHLIGHTS

## PRE-PRIMARY

### BUDDY INTERACTION PROGRAM!

Our Buddy Interaction Program pairs older learners (Buddy Leaders) with younger learners (Buddy Partners) to foster meaningful relationships and shared learning experiences. Through guided activities such as reading together, playing cooperative games, engaging in creative tasks, and supporting each other in simple challenges, learners strengthen their communication, teamwork, empathy, and problem-solving skills. This initiative not only builds confidence in both age groups but also promotes a caring, collaborative school environment where students learn and grow together.



### BLOOMING WITH CREATIVITY!

Our young learners had a wonderful opportunity to explore the beauty of nature through Flower Art. Using colours, textures, and their imagination, they created vibrant floral designs inspired by the natural world. This hands-on activity encouraged focus, creativity, and joyful expression, allowing children to connect art with nature in meaningful ways. It was a delightful experience that helped each child bloom with confidence and showcase their unique artistic style.



## PRIMARY

### GRADE 1 - THE POWER OF PUSH AND PULL!

In connection with the science topic Forces, learners explored how force can change the direction of a moving object. Using a football, they engaged in kicking, passing, and running activities to experience how push and pull forces work in real-life situations. Through this energetic outdoor activity, learners observed that applying force can make an object start moving, stop, or change direction. This hands-on experience helped them clearly understand how forces influence movement in our everyday world.



### ADJECTIVES IN ACTION!

Learners deepened their understanding of describing words (adjectives) through hands-on exploration. Using real-life examples such as leaves and flowers, they discovered how adjectives help us tell more about how things look, feel, or taste. They then applied this learning by writing suitable describing words for objects like bitter gourd and banana. For instance, learners described a banana as yellow, soft, and sweet, while a bitter gourd was described as green, bumpy, and bitter. This activity helped them use adjectives meaningfully and confidently in their writing.



## GRADE 2 - EXPLORING SHADOWS THROUGH THE DAY!

As part of their exploration of Light and Shadows in science, learners embarked on an engaging investigation to understand how shadows change over the course of a day. They observed their own shadows in the morning and at noon, noticing clear differences in both size and direction, longer shadows in the morning and much shorter ones at midday. Learners recorded their findings through sketches, allowing them to visually compare these changes. To further extend their understanding, they created shadow drawings of animals and explored how altering the position of the light source influenced the shape and size of each shadow. This hands-on experience helped learners build a deeper understanding of how the movement of the sun affects shadows.



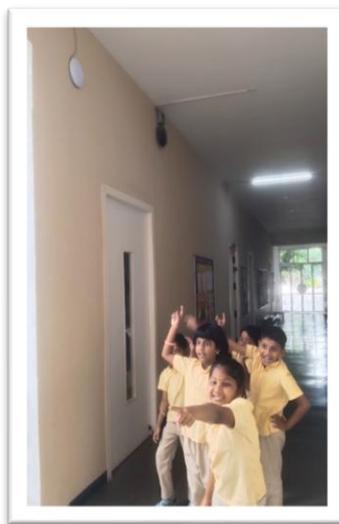
## OUR SCHOOL TRAVEL PATTERNS

Through an interdisciplinary learning experience connecting Math (Statistics) and Global Perspectives under the theme “How do we travel to school?”, learners conducted a school-wide survey to explore different modes of transportation. They visited various grades to collect data on how students travel to school, such as by bus, car, bicycle, or on foot. Learners recorded their findings using tally marks and calculated the frequency of each mode of transport. This hands-on investigation strengthened their skills in data collection, organization, and analysis, while also helping them understand how travel choices vary based on individual needs and surroundings.



## GRADE 3 – EXPLORING OUR SCHOOL’S DIGITAL NETWORK

As part of their unit on Networks and Digital Communication, Grade 3 learners explored how the school’s digital systems function through an expert session led by the System Administrator. Learners were introduced to key components of the network infrastructure, including the network rack, firewall, Wi-Fi access points, and a network switch. They were particularly interested in learning how multiple access points ensure smooth and secure connectivity across the campus. The hands-on exploration of the network switch helped learners understand its ports and role in connecting devices, sparking curiosity about how the cables and connections work together to support the school’s digital ecosystem.



## DISCOVERING THE PROPERTIES OF MATERIALS

Grade 3 learners engaged in an exciting scientific exploration of materials to understand how different solids interact with liquids. They investigated how some solids in powder form mix with water due to the particle structure of liquids, while also discovering that certain powdered solids can behave like liquids. Thinking and working like scientists, learners closely observed these materials and analyzed their unique properties. They further conducted a fair test to explore why different materials fall at different speeds, recording and comparing their observations. This hands-on inquiry strengthened their understanding of material properties while developing key scientific skills such as observation, testing, and analysis.



## GRADE 4 - LEARNING TO SAVE, SPEND AND CHOOSE WISELY

As part of financial literacy, Grades 3 and 4 participated in an awareness session on the theme making smart choices, focusing on spending, saving, and minimal investing. Learners recreated a market scene where they role-played as buyers and sellers to practise making smart financial decisions. Through this activity, they identified needs and wants and learned the importance of saving before spending. The session encouraged thoughtful choices and helped strengthen their understanding of responsible money habits.



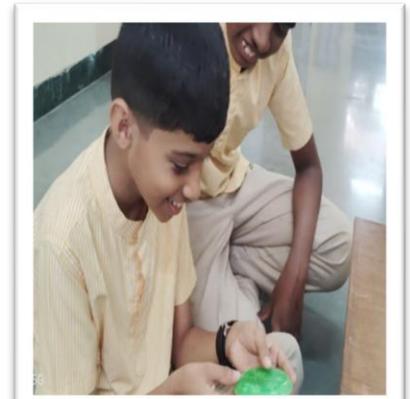
## EXPLORING STORY ELEMENTS THROUGH FABLES

Our learners engaged in an enriching reading session where they explored a fable storybook to analyse its key features. Through guided reading and discussion, they identified the characters, setting, problem, solution, and the moral of the story—elements that make fables meaningful and memorable. This activity helped them strengthen their comprehension skills, understand story structure, and appreciate the timeless lessons embedded in fables. It was a thoughtful and engaging experience that deepened their love for reading and storytelling.



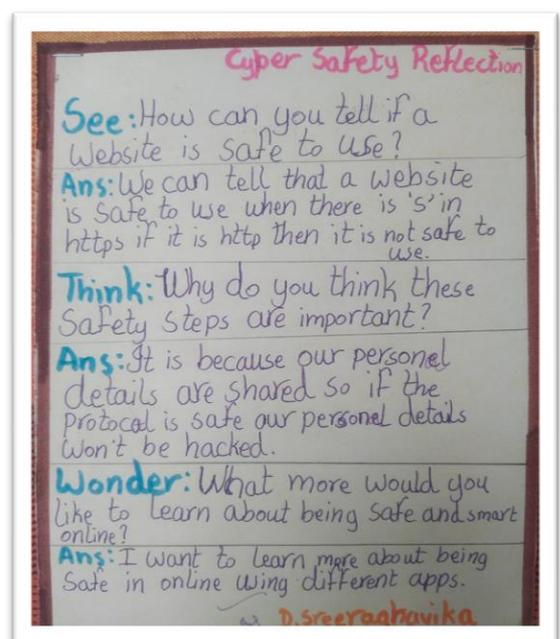
## GRADE 5 -BRINGING THE ROCK TO LIFE

Aligned with a nature-based curriculum and the unit on Rocks and Soil, Grade 5 learners explored the rock cycle while developing respect for Earth's natural resources. Their learning journey began outdoors, where they collected and sorted different types of rocks, closely observing the incredible variety shaped over millions of years. Back in the classroom, learners modelled igneous rock formation using molten coloured wax, discovering how cooling rates affect texture and crystal size. This hands-on experience helped learners understand Earth's continuous changes and reinforced the value of sustainability and environmental stewardship.



## CYBER SAFETY AWARENESS SESSION

Developing essential digital literacy skills for the online world, learners participated in an insightful Cyber Safety Session focused on identifying trusted and secure websites. Through guided discussions and real-life examples, they learned how to recognize reliable online platforms, understand the importance of secure connections, and make safe choices while browsing. The session raised awareness about digital risks and equipped learners with practical strategies to protect their personal information. This experience strengthened their confidence in navigating the online platforms responsibly and safely.



## GRADE 6 - EXPLORING GLOBAL BRANDS THROUGH A DIGITAL SURVEY

As part of the Global Brands Challenge, learners created a digital survey on popular electronic brands by designing their own Google Form. They then converted the form into a QR code and invited teachers to scan it and share their responses. Through this process, learners framed meaningful questions, collected real-time data, and analyzed the results to understand brand preferences and consumer choices. This hands-on activity not only deepened their awareness of global electronic brands but also strengthened their digital literacy, critical thinking, and data-handling skills, offering a powerful blend of technology and real-world learning.



## UNCOVERING THE HIDDEN WORLD OF MICROORGANISMS

In line with their learning about microorganisms in the environment, learners explored the fascinating world of microbes by growing their own bacterial colonies on agar-agar plates. Their investigation began with a hygiene walk, where they gently swabbed surfaces such as door handles, taps, and keyboards to collect invisible microbes. Back in the classroom, they transferred these samples onto nutrient-rich agar and sealed the plates for incubation. Over the next few days, their excitement grew as tiny dots and colourful patches appeared, visible proof of thriving microbial colonies! Through this hands-on experience, learners observed how microorganisms grow, multiply, and differ in appearance, deepening their understanding of decomposers, hygiene practices, and the unseen life all around us.



## EXPERIENTIAL LEARNING

### GREEN EDUCATION: EXPLORING THE COMPOSTING PROCESS

As part of their ongoing exploration of sustainable practices, our learners had an exciting hands-on experience at the school's compost pit. With curiosity and enthusiasm, they collected and dropped dry leaves into the pit, eagerly observing earthworms at work and learning how natural waste begins its transformation into rich compost. Adding to their commitment, learners also bring biodegradable waste from their homes regularly, helping to keep the compost cycle active and meaningful. Guided by our Gardener, they carefully layered the materials and understood how each step supports healthy soil and a greener environment. This experiential learning not only strengthened their understanding of composting but also nurtured a sense of responsibility toward caring for the earth.



## FIELD TRIP

**Grade 1 & 2** learners went on an exciting field trip to **Gramathu Pal**, a local dairy farm. They observed different country-breed cows and Jersey cows, learning how each type is cared for. The children were fascinated to see how milk is collected both manually using hands and with a milking machine. They also learned how the cows are kept comfortable during different seasons. The farmers showed them a cooling sprayer used during summer, which gently sprays water on the cows to keep their bodies cool and prevent heat stress. The learners enjoyed watching how calm and happy the cows looked while being cooled. This experience helped them understand where milk comes from, how cows are cared for, and the hard work farmers do to bring fresh milk to our homes.



**Grades 4 to 6** learners visited **Seethavanam and Marudhavanam**, where they explored the principles of natural farming and observed real-life examples of ecological balance. They learned how farmers practise biological pest control by using natural predators instead of chemical pesticides, and how soil health is maintained through traditional methods such as Jeevamrutham and mulching. Learners also participated in hands-on pepper harvesting, gaining firsthand experience of the effort involved in growing food. In addition, they learned about the vital role of honeybees in pollination and their importance to farming and the ecosystem. This immersive experience deepened learners' understanding of the interconnected food chain and the importance of sustainable, nature-friendly farming practices.



**Grades 5 and 6** learners visited **Arulmigu Avinashi Lingeshwarar Temple** as part of their exploration of ancient heritage and community spaces, gaining insights into the temple's historical role not only as a place of worship but also as a seed bank, community centre, economic hub, and a space for preserving knowledge and cultural practices. Learners observed the distinctive architecture, noting how stories, values, and historical events were carved into pillars and walls like visual narratives for the community, and reflected on the symbolic design where moving inward creates greater quiet and darkness, encouraging focus and inner calm captured in their reflection, "There is light in darkness." This experience deepened their appreciation of ancient wisdom and the role of temples as centres of learning, culture, and social connection.



# GLIMPSES OF MORNING MEETINGS

## CHILDREN'S DAY

### BUDDY INTERACTION



### FREEZE DANCE



## HANDCRAFTING GARLANDS AND BRACELETS



## FREE PLAY



# EVENTS & CELEBRATIONS

## LEARNING JOURNEY

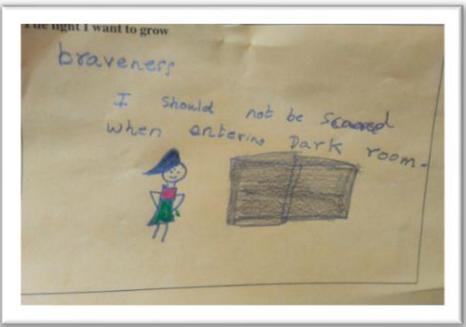
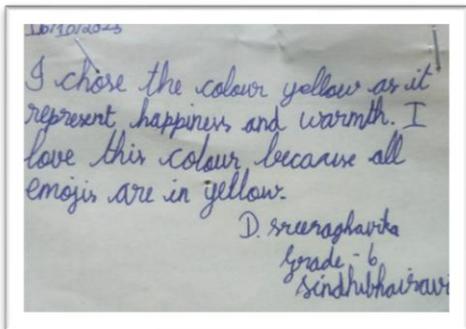
Each grade embarked on a Learning Journey centered around a specific theme, creating a rich and meaningful pathway of exploration. Throughout the journey, learners engaged deeply with their chosen topic by weaving it across multiple subjects—integrating language, science, social studies, art, mathematics, and technology wherever possible. This cross-curricular approach helped them make real-world connections, think critically, and apply their learning in creative ways. The journey culminated in a vibrant Showcase Day, where learners confidently presented their understanding to their parents. Through models, experiments, displays, performances, and demonstrations, they shared not just what they learned, but how they learned—highlighting inquiry, collaboration, and reflection. It was a proud moment for our school community, celebrating curiosity, creativity, and meaningful learning.





## DIWALI

At Chettinad Harishree Vidyalayam, our Diwali celebrations were filled with vibrant colours, joy, and rich traditions. Learners presented a special assembly where they shared the diverse stories associated with Diwali across different regions of India. The celebration came alive with cultural performances, including a festive song and an energetic dance that showcased the spirit of the festival. To deepen their understanding, learners engaged in thoughtful pre- and post-activities. In the pre-activity, “What Does the Colour Mean to You?”, they reflected on the significance of colours in festivals and daily life. In the post-activity, “The Light I Want to Grow...”, they expressed the values, habits, or qualities they wish to nurture within themselves. The celebration blended cultural awareness, creativity, and reflection—helping learners connect with the festival of lights in a meaningful and personal way.

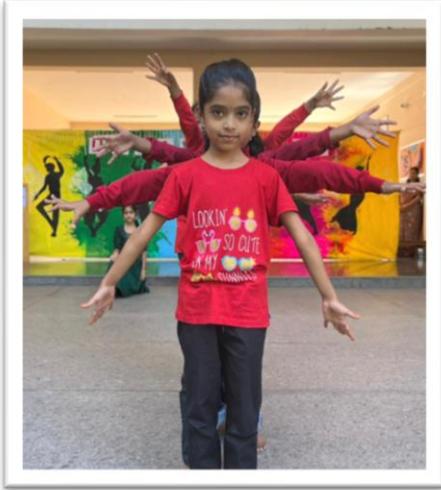


## UTSAV

### A Celebration of Culture & Exploration!

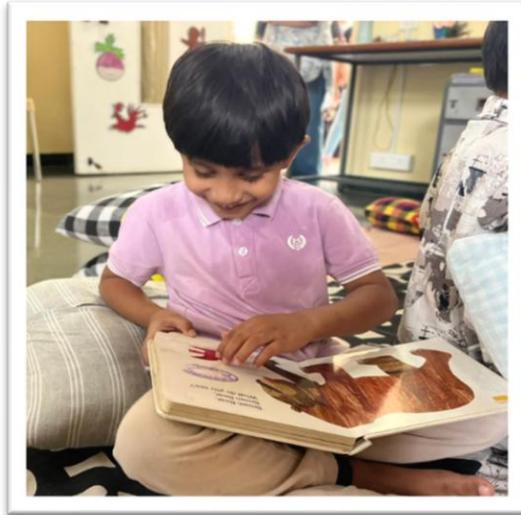
Utsav 2025 was a joyful culmination where our learners and parents celebrated learning, culture, and community together. From the graceful dance and Bharathiar song to the vibrant staging of 'Andaal Thirukalyanam', our children showed confidence, discipline, and pride in their roots. Learners beautifully shared their learning journeys, reflecting ownership and global awareness. Our Parent Connect made the day special, families created a Kindness Garden, crafted Maakolams, and presented meaningful mime acts, reminding us that learning grows deeper when home and school unite. Utsav truly captured who we are: Culturally rooted, globally connected, and growing together as one community, 'Vasudhaiva Kutumbakam', the world is one family.

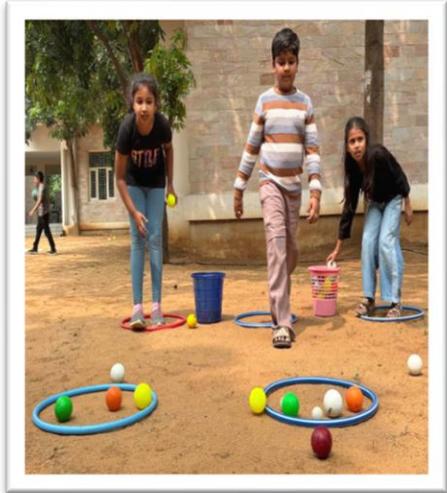




## PLAY DATE

To celebrate Children’s Day, our school organised a vibrant Play Date filled with fun, choice, and joyful learning. Learners participated in a variety of engaging activities, including movie time, buddy reading, story sessions, culinary experiences, and free play. Each space offered opportunities for creativity, collaboration, and exploration, allowing children to celebrate the day in ways that felt meaningful and enjoyable to them. The Play Date created a lively atmosphere where laughter echoed, imaginations soared, and learners embraced the true spirit of Children’s Day—happiness, freedom, and togetherness.





## SPORTS CARNIVAL

Our Sports Carnival began on an energetic note, filled with excitement, determination, and the true spirit of sportsmanship. Young learners participated enthusiastically in events such as yoga, drill, relay races, and sprints, showcasing agility, coordination, teamwork, and perseverance while supporting and encouraging one another. A special highlight was the Parent Connect event, which created heart-warming moments as fathers carried their children with pride and super moms impressed everyone with their balance, focus, and multitasking spirit during the balance-walk challenge. The day beautifully celebrated participation, family bonding, and the joy of sportsmanship.



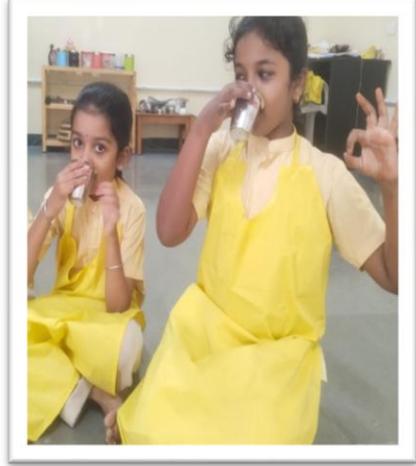


# CLUB ACTIVITIES

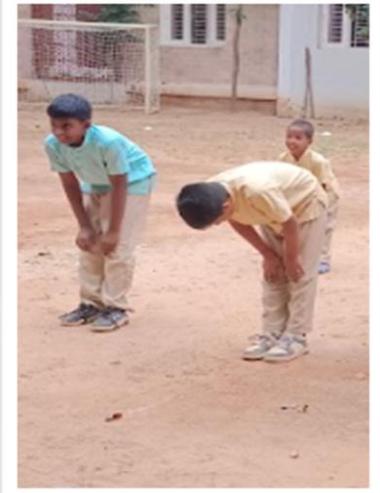
## PASSION CLUB - CREATING YOUNG AUTHOR



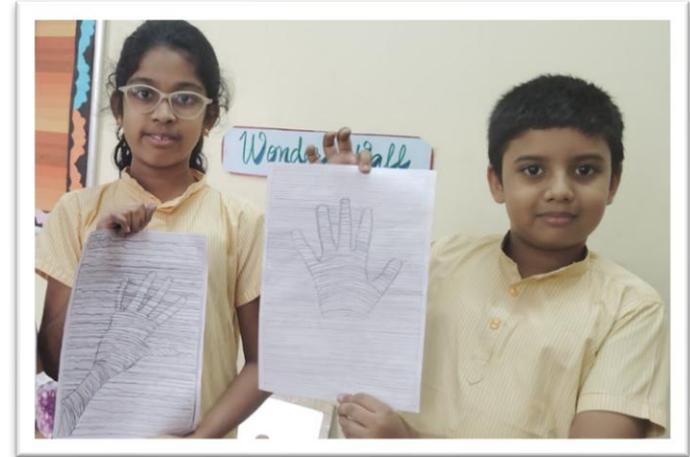
## CULINARY CLUB - INSPIRING YOUNG CHEFS



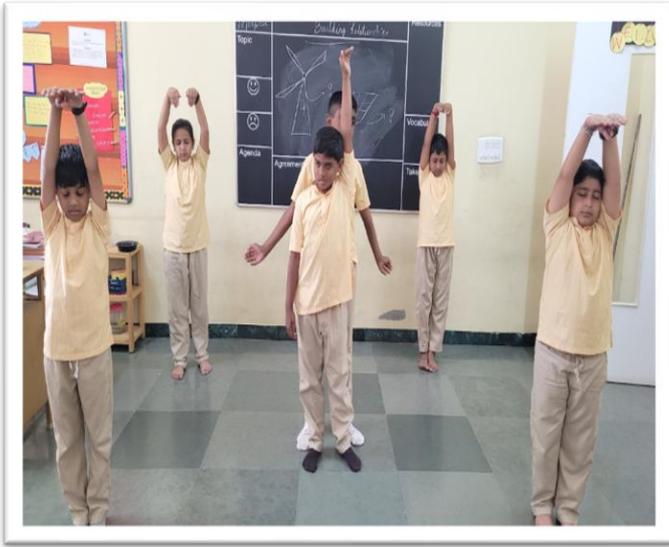
# FITNESS CLUB – EMPOWERING YOUNG ATHLETES



# ART & DESIGN CLUB- CULTIVATING YOUNG CREATORS



# CO-CURRICULAR ACTIVITIES



## WELLNESS SESSIONS

At Chettinad Harishree Vidyalayam, Teacher's Day was celebrated with a refreshing and meaningful yoga session organised especially for our educators. Led by Ms. Bhuvaneshwari, the session highlighted the importance of physical and mental well-being, offering teachers simple yet effective practices to incorporate into their daily routine. Through guided stretches, mindful breathing, and insightful conversations on wellness, the session provided a rejuvenating start to the day and served as a reminder of the value of self-care in nurturing both personal and professional growth.



## PROFESSIONAL MILESTONES - A STEP FORWARD

Our recent Professional Development Saturday focused on nurturing a community of leaders through effective reading practices. The session, *"Becoming a Community of Leaders,"* emphasised enhancing reading engagement, strengthening comprehension, and integrating purposeful reading across lessons. Through guided discussions and hands-on strategies, teachers explored ways to move beyond surface-level reading tasks to foster deeper thinking, questioning, and meaningful connections with texts. The collaborative spirit and reflective approach of the teaching team made the session impactful, culminating in clear, actionable steps that can be implemented immediately and reinforcing the belief that leadership grows through reflection, collaboration, and purposeful teaching.



## I CAN PROGRAM

A team of facilitators attended a transformative training at **Riverside Learning Centre**, Ahmedabad, aligning with our school's vision of empowering teachers to nurture learners who are compassionate, sustainable, empathetic, and driven by an "I Can" mindset. Renowned for its Design Thinking Framework—*Feel, Imagine, Do, Share*—Riverside offered immersive experiences that demonstrated how curriculum can be intentionally designed to nurture both content and character. The experience reinforced the belief that empathy, collaboration, and sustainability must be integral to learning design, not add-ons. Teachers returned inspired and equipped with practical tools and frameworks, leading to classroom practices that balance conceptual understanding with values, encourage empathy-driven discussions, reflection, collaboration, and learner agency, foster a culture where mistakes are viewed as opportunities for growth, and use design thinking as a lens for inquiry, real-world problem-solving, and purposeful, positive change.



# STUDENTS' CORNER



**Lishanth S**  
**Grade 2**



**Varshita G**  
**Grade 6**



**Sreeraghavika D**  
**Grade 6**



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