

By CHSV Edition 1 - 2025

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HIGHLIGHTS - PRE-PRIMARY

DESIGNING WITH PATTERNS

An exciting, hands-on activity to deepen their understanding of the human body. Each learner received a blank body cutout and was tasked with placing labeled body parts correctly by carefully observing their own bodies and using the teacher as a reference.

This interactive experience fostered sharp observation skills and encouraged collaboration among peers. It helped learners visualize the structure and placement of body parts, laying a strong foundation for grasping human anatomy in an engaging, memorable way.



BUILDING THE HUMAN BODY

Learners engaged in a fun and interactive activity to deepen their understanding of the human body. Each learner received a cutout of a body without any parts. Their task was to correctly place the labeled body parts on the cutout by observing their own bodies and the teacher's as a reference.

This hands-on experience encouraged careful observation, peer interaction, and helped learners visualise the correct structure and placement of body parts. It provided a strong foundation for understanding human anatomy in an engaging and memorable way.

-Pre-primary team



GRADE 1 – AN INSTRUCTIONAL ART ADVENTURE

As part of the topic "Instructions", integrating English and Computing, learners participated in a creative activity called "Bubble Art". The facilitator gave clear, step-by-step directions, which the students carefully followed to create vibrant, colorful bubble patterns. This hands-on activity helped reinforce their understanding of sequencing and algorithms from Computing, while also supporting their English skills through listening and comprehension. Learners then captured their finished artwork on paper, combining creativity with conceptual learning.

-Ms. Sutha [Grade 1 Homeroom Facilitator] & Ms. Saranya [ICT Facilitator]



HABITAT HUNTERS!

In line with the habitats topic, learners explored different areas of the school to observe where plants and animals live. During their investigation, they visited the school garden and discovered habitats of small animals such as ants, caterpillars, and worms. They carefully observed these creatures in their natural surroundings and discussed the features that make these habitats suitable. Learners also examined various parts of the school ground including the garden, pathways, and walls to compare plant growth. They noticed that plants in the garden were healthy and thriving, while those on walls and pathways were not growing as well. This engaging activity not only supported their understanding of habitats but also helped learners sharpen their observation and analytical skills.

-Ms. Sutha [Grade 1 Homeroom Facilitator]



GRADE 2 – MATH IN MOTION!

Learners engaged in an exciting Station Method activity that encouraged movement, collaboration, and active learning. Rotating through four different stations, they completed a variety of math tasks designed to strengthen their number sense and reasoning skills.

At Station 1, learners represented 3-digit numbers and identified the value of each digit. Station 2 challenged them with square piece puzzles, promoting number recognition and logical thinking. At Station 3, they practiced ordering numbers from smallest to greatest and vice versa. Finally, Station 4 focused on comparing numbers using the correct mathematical symbols. This interactive approach not only made learning more engaging but also deepened their understanding of key mathematical concepts through hands-on experience and teamwork.

-Ms.Ambika [Grade 2 Homeroom Facilitator]



BRINGING ANIMALS TO LIFE!

In our Tamil class, learners dove into a lively and imaginative role-play activity. Wearing masks of their favorite animals, they brought their characters to life by portraying animal behaviors and expressions with great enthusiasm. This fun-filled exercise not only enhanced their speaking skills in Tamil but also helped them explore the art of characterisation. The classroom buzzed with energy as learners performed confidently and creatively, showcasing their growing language skills and vivid imaginations. It was truly a joyful celebration of learning and expression -For bringing animals to life.

-Ms.Santhanalakshmi [Tamil Facilitator]



GRADE 3 – YOUNG SCIENTISTS IN ACTION

Grade 3 learners began their science journey with great enthusiasm, sharing their prior knowledge about what scientists do. They confidently identified key scientific actions such as observing, investigating, measuring, testing, analyzing, experimenting, and researching.

Building on this, learners explored everyday objects like balloons, bread, spoons, soap, and leaves discussing the science behind each one. Working in pairs, they closely observed how balloons expand, how soap removes dirt, and how leaves carry out photosynthesis. From day one, learners were actively engaged in scientific thinking and meaningful discussions, laying a strong foundation for inquiry-based learning.

-Ms.Premalatha [Facilitator and coordinator]



BUILDING DICTIONARY SKILLS

In our English class, learners enthusiastically participated in an activity focused on arranging words in alphabetical order. They were divided into two groups and given sets of words that began with different initial letters, which helped build their confidence in identifying and sequencing words alphabetically. Taking it a step further, each group faced a more challenging set of words sharing the same first, second, and third letters. This required deeper thinking and careful comparison, encouraging learners to apply their understanding critically. The activity offered a practical introduction to dictionary organization and equipped the learners with foundational skills to effectively search for and locate words.

-Ms. Silvia [English facilitator]



GRADE 4 – DISCOVERING THE PARTS OF A FLOWER

Learners enthusiastically engaged in a hands-on investigation exploring different types of flowers. They closely observed real flowers, identifying key parts such as petals, sepals, stamens, and pistils. Using magnifying glasses and simple tools, they examined the structures involved in pollination. This activity allowed learners to connect theory with real-world observation, helping them understand the function of each flower part and how flowers are adapted for various pollinators. It was rewarding to see their curiosity grow as they deepened their understanding through inquiry and direct experience.

-Ms. Divya [Science Facilitator]



ROUNDING UP UNDERSTANDING

Learners explored the concept of rounding decimals through a variety of engaging group and pair activities. In small groups, they used dice to create decimal numbers with one decimal place, then worked together to round them to the nearest whole number or tenth, based on team instructions. The learning continued with a True or False partner activity, where learners assessed rounding statements and explained their reasoning using the "What makes you say that?" thinking routine. This encouraged meaningful mathematical discussions and evidence-based thinking.

To consolidate their understanding, learners took part in an interactive quiz that provided instant feedback, including their rank and explanations for any incorrect answers. This reflection process allowed them to identify misconceptions and strengthen their grasp of decimal rounding in a fun, thoughtful way.

-Ms. Sheeba [Math Facilitator]



GRADE 5 – DECIMALS IN FOCUS

Learners explored decimals through two engaging pair activities. In the first, they composed, decomposed, and wrote decimal numbers in words, strengthening their place value understanding through sorting and peer discussion. In the second, they played a strategic “Three in a Row” game involving multiplication and division by 10, 100, and 1000. These hands-on tasks promoted both conceptual understanding and computational fluency, boosting learners' confidence and enthusiasm for decimals.

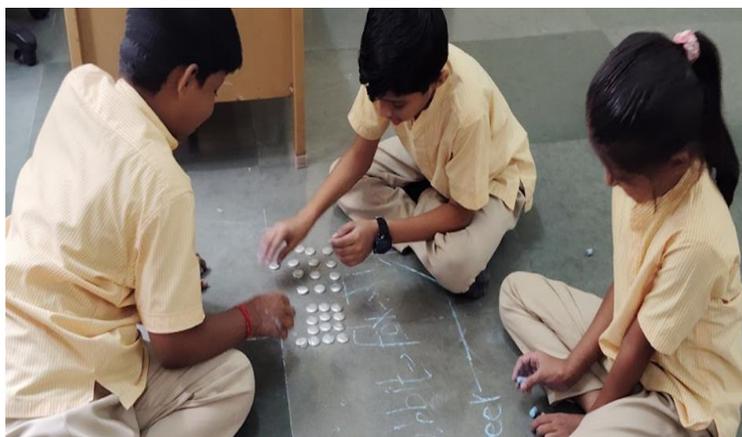
-Ms. Sheeba [Math Facilitator]



EXPLORING THE PATH OF POLLUTION

Learners explored the concept of bioaccumulation and magnification using a hands-on, visual activity using bottle caps, and carrom coins. Representing toxins as small items like the bottle caps, they simulated how pollutants enter a food chain—starting from producers and moving up through various consumers. As learners “fed” smaller organisms to larger ones, they observed how toxins accumulated in top predators. This simple yet powerful visual helped learners clearly understand how harmful substances build up in living organisms, especially those higher in the food chain.

-Ms. Divya [Science Facilitator]



GRADE 6 – TRACKING TEMPERATURES CHANGES IN WATER

Learners conducted a science investigation to measure the temperature change of water from room temperature to boiling point. The focus was on developing skills in accurate measurement and data recording. Using measuring jars, learners measured specific volumes of water carefully, ensuring accuracy by observing the lower meniscus at eye level. To handle small quantities, they used droppers or pipettes, practicing control and precision.

As the water was heated, they recorded temperature readings at regular intervals. Learners used laboratory thermometers and were guided to read the temperature precisely at the lower meniscus of the mercury. They then interpreted the data by plotting a line graph to show how temperature changed over time. This activity reinforced the importance of precise measurement, systematic observation, and how graphical representation can help interpret trends in scientific data.

-Ms. Divya [Science Facilitator]



INTERACTIVE MATH EXPLORATION

Learners engaged in two key mathematics activities that fostered both conceptual understanding and communication skills. Individually, they used the GeoGebra interactive tool to explore multiplication and division of integers, visualising the impact of positive and negative numbers. Through the “What makes you say that?” thinking routine, learners articulated patterns and justified their reasoning with evidence. In the second activity, learners took the lead in presenting concepts related to LCM and HCF. Using PowerPoint, peer tasks and interactive examples, they created and delivered engaging presentations, guided by a presentation checklist. Following this, they completed both self-assessment and peer-assessment checklists, reflecting thoughtfully on their performance and areas for growth.

-Ms. Sheeba [Math Facilitator]



EXPERIENTIAL LEARNING

MORNING PLAY

Every morning, our school ground comes alive. You'll see children of all ages racing across the ground, making up new games, arguing over rules, cheering each other on, and bursting into laughter. In one corner, younger kids chase each other around, while older ones help them, guide them, or join in just for fun. Friendships grow, small conflicts get sorted out on their own, and every child builds confidence, empathy, and resilience. No walls. Just wide spaces, fresh air, and childhood in its truest form.



GREEN EDUCATION: FRESH FOR A CAUSE

Grade 1 and 2 learners were very excited to sow tiny fenugreek seeds. Every day, they took care of the seeds by gently watering them, watching them sprout, and talking to them with love. Slowly, the seeds grew into healthy green plants, and the children felt proud to see the change each day. When the leaves were ready, they carefully harvested the fresh spinach and sold it to their teachers. The learners were eager and happy while selling, and counted the money they received, and gave back the correct change. This activity gave them the joy of growing their own food, the fun of selling it, and the happiness of sharing, as they decided to use the money earned to buy more seeds and help people in need.



FIELD TRIP

Grade 1 learners recently enjoyed a delightful visit to the botanical garden, where their curiosity blossomed alongside the diverse plant habitats. They explored areas like the rock garden and water plants, observing various insects in their natural surroundings. One highlight was discovering a colony of red ants busily building a nest in a tree - an exciting moment that sparked lots of questions and wonder. The visit also beautifully connected classroom learning to the real world. Students practiced their English skills by reading and following picture-based signs throughout the garden. Additionally, their trip to the symmetrical garden brought their math lessons to life, allowing them to see symmetry in nature first-hand. This experience nurtured their love of learning, showing how subjects like science, language and math weave together in the world around us. It was truly a memorable and enriching adventure for our young explorers!



Grade 2 learners explored and identified the differences between living and non-living things. They thoughtfully gave examples such as the stone bench being non-living and the plants being alive. With curiosity and focus, they observed various plants and learned about their different parts. They also explored a variety of seeds and were especially excited to find one with a soft, velvet-like coating, sparking their interest to learn more. They also saw the "beggar's bowl" tree and were eager to understand the reason behind its name. As they moved through the garden, learners used their observations to describe the surroundings, making connections to their English lessons on 'Setting the Scene'.



They thoroughly enjoyed navigating the maze garden, which encouraged problem-solving and teamwork. The trip provided a meaningful, hands-on learning experience that deepened their understanding with classroom topics through real-world exploration.

HEARTS THAT GIVE – A JOURNEY OF COMPASSION AND ACTION

Grade 1 learners had an unforgettable experience when they visited their classmate's home! They were warmly welcomed with bright smiles and joined a heartfelt prayer in the pooja room, followed by a fun and interactive circle time. Our young host confidently introduced his family, helping everyone build friendships and social skills in a comfortable setting. The children were thrilled to explore the inviting play area and cozy reading corner, where they enjoyed solving puzzles and engaging in creative play. The thoughtfully arranged playroom and activities truly inspired our little learners. The day was made even more special by the delicious homemade snacks generously shared by the host family. To show their appreciation, the learners created a heartfelt thank-you card. This day was filled with laughter, learning, and precious memories that our students will cherish for a long time.



Grade 3 and 4

Science truly came alive for our Grade 3 and 4 learners during their unforgettable visit to the Experimental Science Center in Coimbatore! The Grade 4 learners dived into hands-on exhibits focused on sound, discovering how vibrations create pitch and volume. They explored how changing the frequency affects pitch and how amplitude influences volume, reinforcing critical Stage 5 sound concepts through engaging real-world experiments.

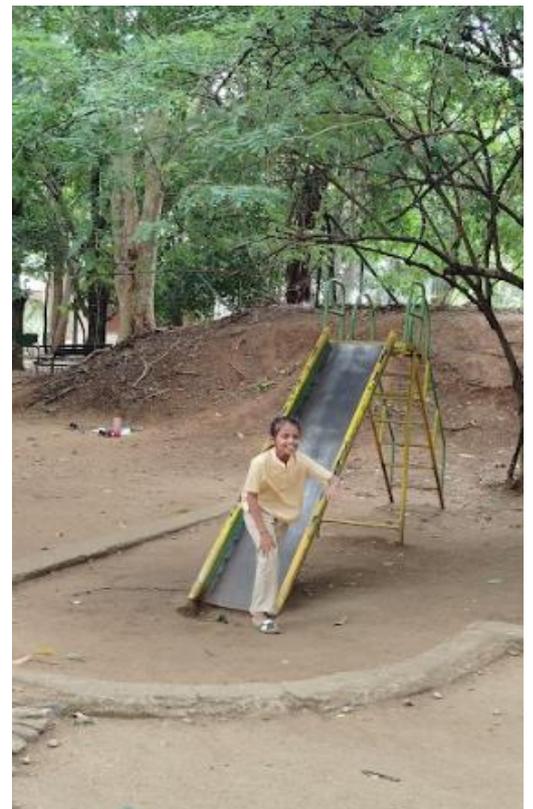
Meanwhile, our Grade 3 learners were energized by the Power & Energy Zone, interacting with devices that demonstrated mechanical, electrical, and kinetic energy in action. Exhibits like Newton's Cradle, whirlpool simulators, and wind tables beautifully illustrated concepts such as friction, wind power, and energy transfer.

Every moment was filled with wide-eyed wonder, joyful discovery, and lively questions. Seeing our learners connect classroom concepts with tangible science was a rewarding and inspiring experience for all. This trip truly ignited their curiosity and love for learning!



Grade 5 and 6

The field trip to the Nilgiris Biosphere Nature Park was an enriching experience to the learners of grade 5 and 6. Immersing themselves in the lush green landscape, they learned about the endemic species and the unique ecosystems that support them. During the guided tour learners observed how flora and fauna interact and the role each one plays in maintaining ecological balance. As they explored the park, they encountered a variety of trees and plants including rare medicinal herbs, a vibrant butterfly park and a captivating sight of spotted deer. Learners also gained insightful information about the conservation efforts such as the Miyawaki system and the importance of preserving biodiverse regions. The enthusiasm of the learners was infectious as they collected specimens of seeds and leaves and explored the taste of wild fruits offered by the guide. The trip not only enhanced their understanding of environmental conservation but also fostered a deeper appreciation for nature's wonders.



INSPIRING VOICES FOR WILDLIFE!

Learners of Grades 5 and 6 took part in a truly inspiring session on Wildlife and Conservation at the Presidential Hall, G.D. Auditorium. The event brought together five passionate voices including a wildlife filmmaker, a renowned photographer, a naturalist, a conservationist, and a representative from an NGO working to protect the environment.

Through stories, stunning visuals, and real life field experiences, the speakers transported learners into the heart of India's forests, grasslands, and oceans. Each of them offered a unique perspective, whether it was from behind the camera, out in the field, or while observing animal behaviour, painting a vivid picture of the beauty and fragility of the natural world.

The session did not just share facts; it stirred curiosity, wonder, and a sense of responsibility. The speakers reminded learners that, just like charity, conservation begins at home by noticing, appreciating, and protecting the living beings around us. The experience left everyone with a renewed appreciation for nature and a strong desire to care for it.



GLIMPSES OF MORNING MEETINGS

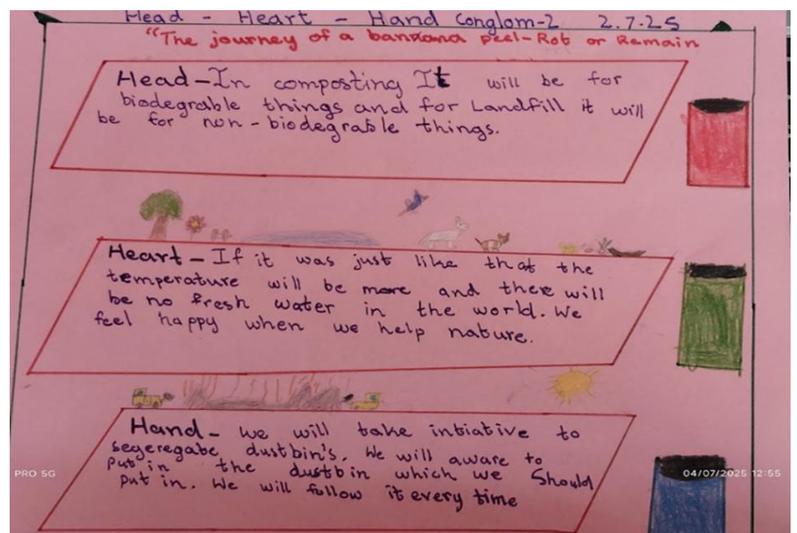
A POSITIVE START TO THE DAY



TOGETHER WE GROW



BEING TOGETHER



THE JOURNEY OF BANANA PEEL

EVENTS AND CELEBRATIONS

A FRESH START TO A MEANINGFUL YEAR

There's something special about the first day of school the quiet hum of new beginnings, the sense of possibility, and the energy that fills the air. We opened the year on a thoughtful note with a traditional Pooja, creating a calm and grounding space to come together. It was a moment to pause, express gratitude, and begin the year with a sense of unity and hope. To reflect our ongoing commitment to sustainability, each of us received a simple, eco-friendly welcome gift.

We revisited our school's vision and values not just as words on a wall, but as ideas that shape our everyday choices. In our professional development session, we explored what it means to work together with intention. Through collaborative activities, we recognized the strength in our differences, shared our personal goals, and reaffirmed our commitment to growing not just as teachers, but as community.



PARENT ORIENTATION

Parent Orientation at CHSV, Coimbatore, was an insightful day to the parents who joined us. Parents were oriented with the vision and mission of the school. They were introduced to the innovative Cambridge curriculum, emphasizing: global perspectives, creative thinking skills, and personalized pathways. They had the opportunity to meet our dedicated teachers who bring the Cambridge Curriculum to action. Further parents clarified their queries to know more about the curriculum.



A JOYFUL START

The first day of school was nothing short of magical at Chettinad Hari Shree Vidyalayam! The campus came alive with cheerful laughter, sparkling eyes, and the joyful energy of our learners returning to a space filled with love, learning, and limitless possibilities. With hearts brimming with excitement and anticipation, the learners made their vibrant entrance — hopping, skipping, and leaping into a new year filled with endless possibilities.

The first day was more than just the start of a new academic year — it was a celebration of friendships rekindled, of curiosity sparked, and of new dreams taking flight. Here's to a year filled with wonder, discovery, and the pure joy of learning!





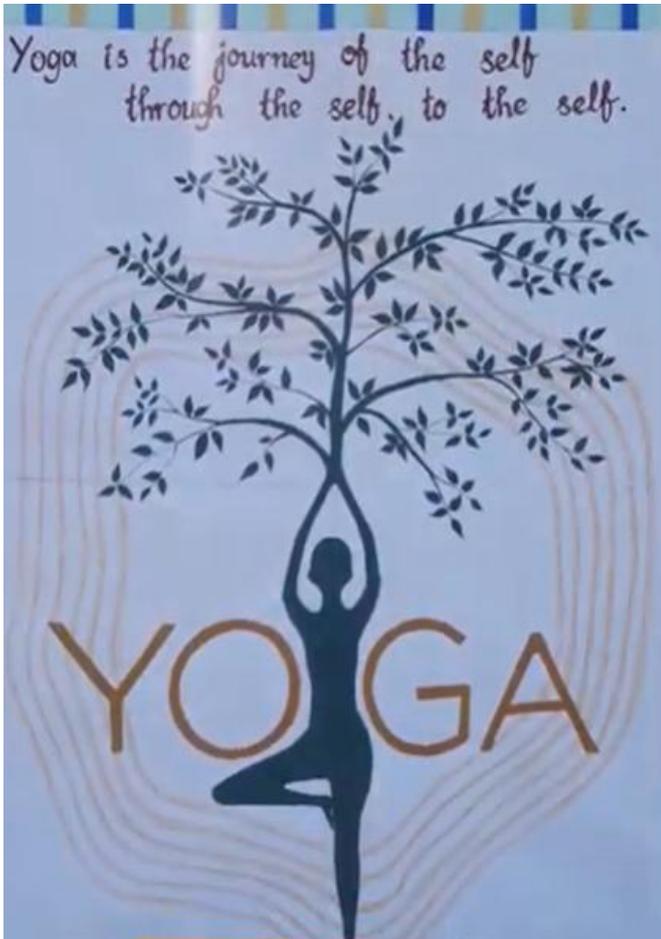
INTERNATIONAL YOGA DAY

Circles of Energy, Circles of Intention

A circle has no beginning or end—just like our shared intention to nurture calm, focus, and inner harmony. In the spirit of International Yoga Day, our teachers came together for a Mandala Yoga, that was more than just a warm-up. It was a moment of collective centering of mind and body. Grateful for the shared space and purpose that ground us as educators and lifelong learners.



On International Yoga Day, our learners embraced the inspiring theme ‘Yoga for One Earth, One Health’ through mindful movement and reflection. This powerful theme highlights the deep connection between our personal well-being and the health of our planet, reminding us that caring for ourselves is also a vital step toward caring for the Earth. Through yoga practice, our learners experienced calmness, balance, and a sense of harmony—not just within themselves, but with the world around them. This day was a meaningful reminder that our health and the health of our planet are intertwined, inspiring us all to live with greater awareness and compassion for one Earth, one family, and one future.





INTERNATIONAL DOCTORS' DAY

HONOURING THE HEALERS

To celebrate the noble profession of healing and care, our learners from Grades 1 to 6 came together for a heartwarming Doctor's Day Assembly — a morning filled with gratitude, learning, and inspiration. From a lively skit on mindful eating to thoughtful questions about healing, our young learners stepped into the roles of doctors, confidently explaining how healthy choices shape our well-being.

A highlight of the morning was the presence of Dr. Vamseedharan from Ganga Hospital, a valued parent in our school community. In his heartfelt address, he emphasized nurturing our bodies through mindful eating and shared a powerful message of compassion — towards people and the planet. He inspired learners to dream big, reminding them that whatever path they choose, the ultimate purpose is to serve others.



The interactive session that followed was filled with thoughtful questions led to a wonderful exchange between Dr. Vamseedharan and the children, making it a truly meaningful experience. We extend our heartfelt thanks to Dr. Vamseedharan for his valuable time and wisdom, and to our vibrant learners for filling the day with enthusiasm and joy. When learning connects head, heart, and hands, every moment becomes relevant, rigorous, and deeply reflective — rooted in the relationships we build together.

VAN MAHOTSAV

In the spirit of Van Mahotsav, we didn't just plant trees—we sowed gratitude, sparked curiosity, and watched care take root. From planting saplings to creating bug hotels and natural fertilizers, our students across Grades 1–6 have been actively engaged in hands-on sustainability projects. They explored organic gardening, made eco-friendly insect sprays, seed balls, and even observed local birds—all while learning about **SDG 13: Climate Action** and **SDG 15: Life on Land**.



The culmination event was a memorable experience, as parents were captivated by a beautifully performed skit that conveyed a touching message of gratitude towards the mango tree, symbolizing respect for nature and its gifts. The occasion also featured an inspiring gallery walk, where students confidently displayed their creative projects and reflected learning. The event stood as a meaningful tribute to curiosity, environmental awareness, and the joyful partnership between home and school.



Every moment became a celebration of learning, nature, and joyful connection. Each small act carried a quiet promise: a greener tomorrow begins here, nurtured by responsibility and compassion.



GRANDPARENTS DAY

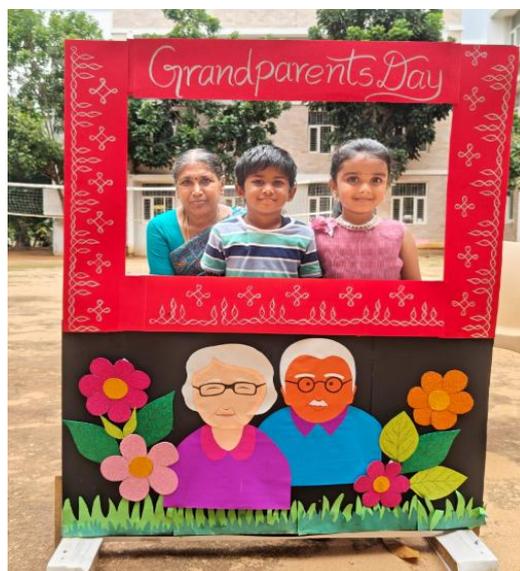
Cherished Moments with Our Grandparents!

At Chettinad Hari Shree Vidyalayam, we were delighted to honor and celebrate the love, wisdom, and warmth of our beloved grandparents. Their presence made the day truly special—one filled with laughter, joy, and heartfelt moments that will be cherished for years to come.

From engaging games that sparked playful smiles to the sharing of stories steeped in tradition, every activity was a beautiful reminder of the strong bond between generations. It was a day of connection, celebration, and gratitude—a true testament to the timeless love that grandparents bring into our lives.

We extend our deepest thanks to all the grandparents who joined us and made the event so memorable.





JANMASHTAMI

A Glimpse of Divinity and Delight

Our little Krishnas and Radhas brought alive the spirit of joy and devotion, filling the day with boundless love, infectious laughter, and radiant light. Dressed in vibrant traditional attire, they danced, smiled, and celebrated with pure innocence and joy. It was truly a heartwarming celebration—a day to cherish, and a memory to treasure!



INDEPENDENCE DAY

Freedom to Be – An Independence Day to Remember

Our Independence Day celebration was a meaningful blend of reflection, pride, and togetherness. The day began with the proud hoisting of our national flag, a moment that filled everyone with a deep sense of patriotism and unity. Our learners then mesmerized the audience with a graceful dance performance on the theme “Freedom to Be,” beautifully expressing the spirit of independence through movement and music.



The highlight was the Parent Engagement Program, where parents and learners co-created vision boards on what freedom means to them. It was a pause to reflect, realign goals, and celebrate the essence of true freedom.



BOOK EXPO

We recently hosted a captivating book exhibition in collaboration with the Indian Ministry of Culture. The event featured collections from 40 different publishers, offering a vibrant mix of genres and authors for readers of all ages. Parents, learners, and visitors alike wandered through the thoughtfully curated displays, discovering stories that inspired and delighted. The calm, reflective atmosphere created the perfect backdrop for a memorable day of inspiration and learning.



CULINARY WORKSHOP

Cooking and creativity came together in a delightful way at Chettinad Hari Shree Vidyalayam during our “No Oil, No Boil” culinary workshop. Our young chefs eagerly explored the joy of healthy cooking, using only fresh ingredients—no fire, no oil, just their creativity and teamwork. The kitchen was alive with excitement as children whipped up tasty treats like crunchy bhel chaat, colorful papaya salads, sweet choco-rolls, and fruity poha popsicles. Each learner proudly presented their culinary creation and earned the well-deserved title of “Junior No-Oil-No-Boil Chef.” This workshop not only taught valuable lessons about healthy eating but also sparked joy, collaboration, and a love for wholesome foods among our learners. It was a memorable experience that nurtured both their palates and their spirits!



GANESH CHATURTHI

Ganesh Chaturthi was celebrated with devotion and delight at Chettinad Hari Shree Vidyalayam, as students came together to welcome Lord Ganesh—the remover of obstacles and harbinger of wisdom and prosperity.

The air was filled with festive energy as children adorned the space with eco-friendly decorations and traditional chants of “Ganpati Bappa Morya!” echoing with joy and devotion. The celebration featured bhajans, stories about Ganesh’s birth and wisdom, and joyful performances by our young learners that reflected the spirit of unity and reverence.



CLUB ACTIVITIES

Passion club – Creating young author



Culinary club - Inspiring young chefs



Fitness club – Empowering young



Art & design club – Cultivating young creators



CO-CURRICULAR ACTIVITIES

As part of their cultural enrichment, our Grade 4 learners had the wonderful opportunity to showcase their musical talents by performing the devotional song "Gan Gan Gananadha" in front of a temple. This powerful chant, dedicated to Lord Ganesha—the remover of obstacles and leader of the ganas—was sung with heartfelt devotion and enthusiasm, creating a serene and spiritual atmosphere for all present. The song's deep cultural and spiritual significance resonated through their voices, highlighting not only their vocal skills but also nurturing their connection to our rich heritage and values. It was a proud moment for our school, celebrating the harmony of young voices united in tradition and devotion.



WELLNESS SESSIONS

DEAR TIME!

Every day from 4:15 PM to 4:30 PM, **DEAR Time – Drop Everything and Read**, a quiet moment dedicated to independent reading. During this time, teachers set an example by reading their own books silently, creating a calm and focused atmosphere that encourages a culture of reading throughout the school. This reflective routine reinforces the importance of making time for reading and inspires learners to develop lifelong reading habits.



A Refreshing Saturday of growth and reflection

Our PD Saturday began with the perfect blend of energy and reflection. The morning's throw ball game brought our teaching team together in movement and laughter, setting a vibrant tone for the day.

We then transitioned into a reflective session titled "Living the Culture: Exploring Professionalism Together" guided by our mentor. The session opened with a self-check-in, inviting each of us to pause and examine our own professional "weather" our mindset, behaviours, and communication in school.

Through dialogue and personal reflection, we explored the habits and attitudes that help us grow as professionals—and those we may need to let go. What stood out was the openness and sincerity of our team, creating a space for shared learning and reaffirming our collective commitment to a culture of integrity, respect, and growth.



PROFESSIONAL MILESTONES – A STEP FORWARD

Exploring Design Thinking in Education – A Transformative Learning Experience at Riverside School, Ahmedabad

As part of our continuous pursuit to nurture *compassionate citizens who lead with purpose and follow sustainable practices*, a team of facilitators from **Chettinad Hari Shree Vidyalayam** had the enriching opportunity to visit **Riverside School, Ahmedabad**, renowned for its pioneering work in integrating *design thinking* into education.

This four-day orientation was both inspiring and insightful, providing a deeper understanding of how *character can be built alongside content* through intentional and reflective practices. What stood out was how even small, mindful shifts in daily routines can lead to meaningful, long-term impact on learners' growth and well-being.

The Riverside experience aligned beautifully with our school's vision and reinforced our belief that empathy, collaboration, and sustainability must be embedded within the curriculum, not as add-ons but as foundational elements.

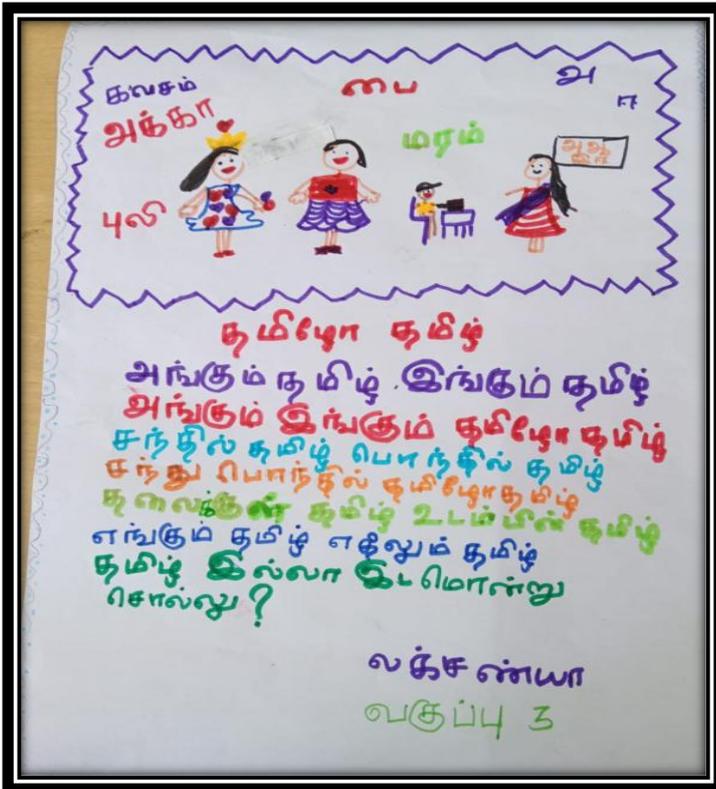
We return with renewed conviction and practical takeaways, ready to further refine our practices and



STUDENTS' CORNER



D. Shivanyah
 Grade 3



Lakshanyaa Sakthivel
 Grade 3



**Mridumita
Vamseedharan
Grade 2**



**D Shivanyah
Grade 3**



**D. Sidhan
PP2**

Bootcamp on Agentic AI



**Dhanvandh Sai G K
& Varshita G
Grade 6**

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