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HIGHLIGHTS

BEGINNERS & PRE-PRIMARY 1 - FROM LEMONS TO LEARNING!

Our Beginners and PP1 learners had a fun, hands-on experience with lemons! They described its color, texture, and smell before setting up their own lemonade shop. Squeezing fresh lemons, mixing the juice, and selling it to their peers using play coins made learning exciting. Through this activity, they practiced number recognition, simple transactions, and social interactions—all while enjoying a refreshing treat. A perfect blend of sensory play, role-play, and early math skills!



PRE-PRIMARY 1: CROCODILE CROSSING ADVENTURE!

“Can I Cross the River?” was a joyful and interactive role-play activity for our PP1 learners. In this imaginative game, children took turns acting as crocodiles and friends trying to cross a river using new vocabulary and polite phrases like “May I cross?” and “Please wait.” The game encouraged turn-taking, patience, and social interaction, while also building confidence in spoken English. As a closing activity, learners drew and labeled river scenes to reinforce the vocabulary they had used. It was a meaningful blend of language development, creative expression, and joyful learning!

- Ms. Sophia [PP1 Homeroom



PRE-PRIMARY 2: DOCTOR - PATIENT PLAY!

Doctor-Patient Role Play gave our learners a meaningful, real-life context to build communication, empathy, and basic health awareness. Using simple phrases like “I have a headache,” they explored vocabulary related to health and feelings. Learners took turns as doctors and patients—performing pretend check-ups, feeling the pulse, listening, and responding politely. The activity encouraged active listening, clear speaking, and teamwork, all while making language learning relevant and engaging. It was a purposeful way to connect classroom learning with everyday experiences learners can relate to.

- Ms. Srividhya [PP2 Homeroom Facilitator]



FROM SEED TO SNACK: A FLAVOURFUL LEARNING JOURNEY

Our pre-primary learners experienced the joy of growing their own food—from sowing coriander seeds to making a yummy sandwich! Through this hands-on activity, they learned how plants grow by watering the seeds daily and observing the sprouting leaves. When the coriander was ready, they plucked, cleaned, and helped make fresh chutney. Spreading it on buttered bread, they proudly prepared and enjoyed their own snack! This activity nurtured responsibility, observation skills, fine motor development, and healthy eating habits, while reinforcing the idea that food doesn't just come from a store—it grows with care and patience. It was a wonderful way to blend science, life skills, and joyful learning!

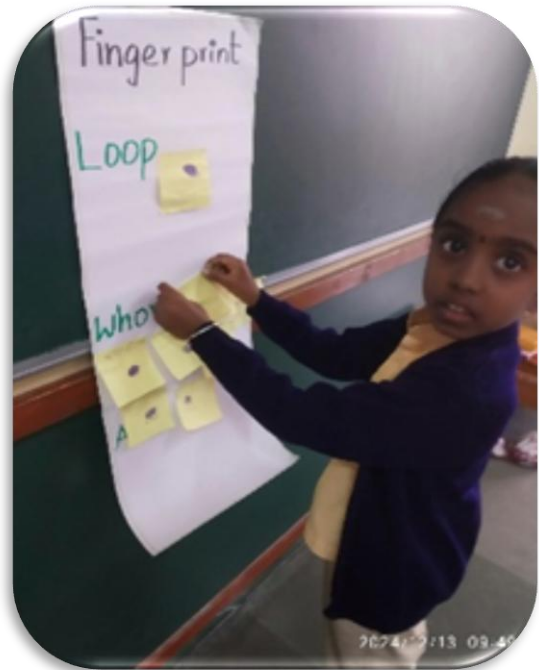


GRADE 1 –GROUPING BY FINGERPRINT PATTERN

In a fun and hands-on science activity, learners explored their own unique fingerprint patterns to understand how people can be grouped based on physical characteristics. They pressed their fingerprints onto balloons, inflated them to observe the prints in an enlarged form, and compared these with their original prints on sticky notes. This clever method helped them understand the concept of magnification in a tangible way.

Using reference materials from their learner book, they identified and categorized fingerprint types—such as loops, whorls, and arches—while building observation and comparison skills. The activity was not only engaging but also encouraged scientific thinking, attention to detail, and meaningful connections between real-life features and classroom concepts.

-Ms. Sutha [Grade 1 Homeroom Facilitator]



CODING WITH SCRATCHJR: PLANNING, CREATING AND REFLECTING

Learners worked on a hands-on coding activity where they planned and implemented an algorithm using ScratchJr. The process began with reviewing a checklist and using a planning grid to structure their steps. With their plan in place, they moved to the ScratchJr platform to bring their algorithm to life through visual coding. To deepen understanding, learners reflected on their progress using a self-assessment checklist. This activity supported computational thinking by developing skills such as algorithm design, sequencing, and logical reasoning while also encouraging collaboration and independent reflection.

-Ms. Saranya [ICT Facilitator]



Checklist	
Name: <u>Ridhan</u>	Date: <u>03.12.22</u>
Grade: 1	Subject: Computing
Unit 1 – computational thinking and programming	
Activity: Self-check	
• My program includes two sprites.	☒
• My program has basketball backdrop.	☒
• I used commands from the Look block.	☒
• I used commands from the Motion block.	☒
• I used repeat commands.	☒
• My sprite was able to move.	☒
• My sprite displayed a message.	☒
• I was able to move the ball up and down.	☒

GRADE 2 – BUILDING SHAPES

Learners engaged in a hands-on geometry activity to explore 3D shapes—prisms and pyramids. Using buds and toothpicks, they constructed models of both, allowing them to observe and compare their structures. After building, they recorded the number of faces, vertices, and edges for each shape. This activity helped reinforce their understanding of geometric properties while encouraging spatial reasoning, observation, and structured recording. It was a meaningful way to make abstract concepts tangible through active exploration.

-Ms.Ambika [Grade 2 Homeroom Facilitator]



CRAFTING INSTRUMENTS AND CELEBRATING PONGAL

As part of the “Create a Band” challenge, our learners explored the idea of turning ‘trash into tunes’. After watching videos of early learners creating DIY musical instruments from everyday materials, they were inspired to design their own sustainable instruments. Using items like bottles, boxes, and rubber bands, they crafted instruments and came together to compose a song for Pongal. Their song expressed heartfelt gratitude to the Sun God, nature, and cows — highlighting the spirit of the harvest festival. This activity blended creativity, environmental awareness, music, and cultural appreciation in a meaningful way.

-Ms. Saranya [Grade 2 GP Facilitator]



GRADE 3 – EXPLORING EARTH’S LAYER – A HANDS-ON CLAY

MODEL ACTIVITY

As part of their learning on “Layers of the Earth,” learners participated in an engaging, hands-on activity where they used child-friendly clay to build 3D models representing the Earth’s structure. Working in teams, they carefully shaped and layered the crust, mantle, outer core, and inner core—aiming to reflect the relative size and position of each layer. This collaborative project helped learners visualize abstract concepts in geology while developing important skills such as teamwork, creativity, spatial reasoning, and problem-solving. By actively constructing and discussing their models, learners deepened their understanding of Earth’s composition in a memorable and meaningful way.

-Ms. Premalatha [Facilitator and coordinator]



AN ADVENTURE WITH CHOCOLATE

In "All About Chocolate" activity, learners had the opportunity to explore the rich world of chocolate by preparing and presenting their own recipes. Guided by a checklist, they worked independently to create a variety of chocolate-based dishes, from truffles to brownies and chocolate-dipped fruits. The activity encouraged creativity, time management, and teamwork, while learners took pride in presenting their finished dishes to the class. Peer feedback played a key role in boosting confidence and reinforcing their culinary skills. This hands-on experience not only deepened their understanding of chocolate but also provided a platform for learners to practice following instructions and collaborating with others, making it a truly rewarding and enjoyable educational experience.

-Ms. Shanmugapriya M [GP facilitator and coordinator]



GRADE 4 – EXPLORING ANGLES THROUGH MOVEMENT – INTEGRATING PHYSICAL EDUCATION IN MATHEMATICS

The mathematics session integrated physical education by allowing learners to recognize and estimate angles in a real-world setting on the cricket ground, fostering their curiosity and application skills. Engaging in movement-based activities, learners identified different types of angles formed by their body postures, cricket stances, and ball trajectories. This hands-on approach enabled them to connect mathematical concepts with physical activity, enhancing their spatial awareness and critical thinking. Through active participation, learners demonstrated confidence and collaboration, while making real-world connections to angles in sports and movement.

-Ms. Sheeba [Math facilitator]



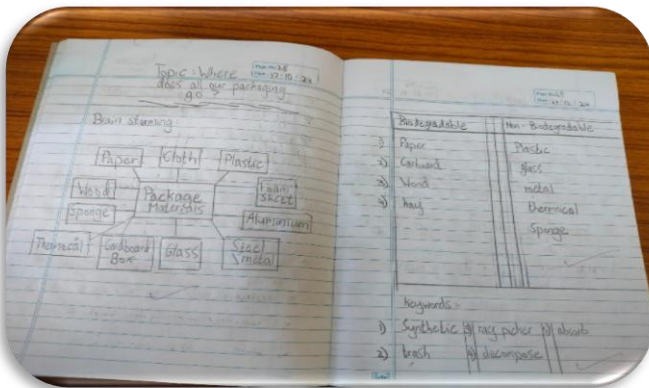
A JOURNEY TOWARDS SUSTAINABLE PACKAGING

Learners explored the environmental impact of packaging through a series of hands-on activities. They collected materials from home, conducted a school-wide audit, and surveyed how packaging is used and disposed of. Through discussions, videos, and research, they learned about biodegradable vs. non-biodegradable materials, the dangers of plastic pollution, and eco-friendly alternatives like corn starch and cellulose.

They also examined packaging waste from Diwali, created awareness posters, and built eco-bricks to reduce plastic waste. The project culminated in PowerPoint presentations and a school assembly, where learners shared their reflections and committed to continuing eco-brick efforts at home.

This experience built awareness, responsibility, and real-world problem-solving skills while encouraging sustainable action.

-Ms. Shanmugapriya M [GP facilitator and coordinator]



GRADE 5: FROM INSTRUCTION TO INNOVATION

Learners engaged in a pre-activity where they paired up to give instructions to a blindfolded partner, guiding them through hurdles. This helped them identify command words and adverbial phrases in the instructions provided. Aligning with the topic of recycling, they repurposed plastic to create crafts and documented the instructions on a sheet. The teacher then modeled assessment rubrics with quantifiers, allowing learners to contribute additional criteria. Using the finalized rubrics, learners presented their crafts, demonstrating the process and receiving points based on the criteria they had established.

-Ms. Silvia [English Facilitator]



INVESTIGATING EVAPORATION AND BOILING WITH THERMOMETERS

Learners explored evaporation and boiling through hands-on observations. They placed bowls of water in different locations, such as under the sun and inside the classroom, to observe slow water loss due to evaporation. In contrast, they heated water to witness the rapid bubbling and steam of boiling. Using thermometers, they measured temperature changes, discovering that evaporation occurs gradually at any temperature, while boiling happens at a fixed boiling point. Through discussions and comparisons, learners developed a clear understanding of how temperature influences these processes, strengthening their scientific thinking and observation skills.

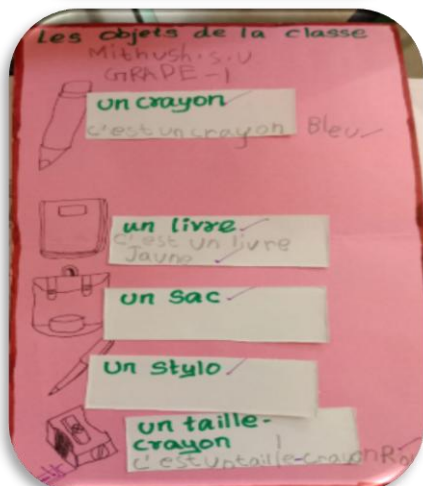
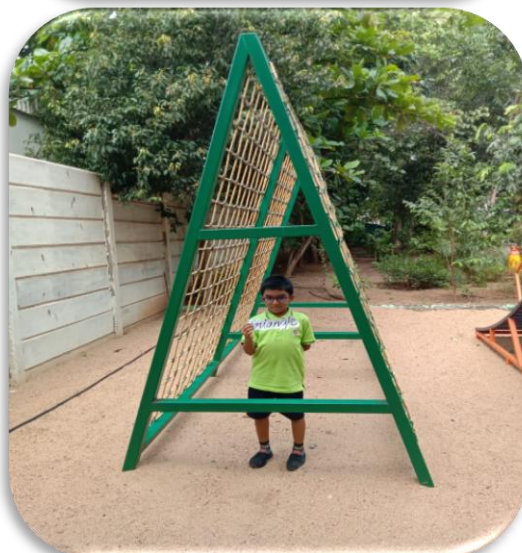
-Ms. Divya [Science Facilitator]



LABEL IT IN FRENCH

Our French learners expanded their vocabulary through an engaging campus exploration. They labeled objects with sticky notes and matched them to real items around the school, reinforcing word recognition in a meaningful way. Additionally, they practiced using adjectives and animal names in sentences such as "*Le chat est petit*" (The cat is small) and "*Le singe est mince*" (The monkey is thin), placing them on a chart alongside corresponding images. This interactive activity strengthened their vocabulary, improved sentence construction, and boosted their confidence in using French in everyday contexts.

-Ms. Hemalatha [French Facilitator]



EXPERIENTIAL LEARNING

KINDNESS ROCK GARDEN

As part of the Christmas Carnival, our Grade 4 learners created a 'Kindness Rock Garden' to spread positivity and foster a culture of kindness within the school. They carefully collected and colored twigs to construct a sustainable fence, adding a personalized touch to the space. With creativity and enthusiasm, they painted pebbles, inscribed them with affirmations, and arranged them thoughtfully to represent the ripple effect of kindness. This collaborative project not only nurtured artistic expression but also strengthened teamwork and reinforced the importance of kindness in everyday life, leaving a lasting impact on our school environment.

-Ms. Premalatha [Facilitator and coordinator]



AERO MODELLING

Chettinad Hari Shree Vidyalayam hosted an exhilarating Aeromodelling Demo Session in collaboration with the Sky Riders team from Chennai! This initiative marks the beginning of our upcoming Enrichment Program, designed to spark curiosity and foster innovation. The session was a perfect blend of learning and fun, offering our learners a unique opportunity to interact with experts in aeromodelling, gain hands-on experience in flying drones and handcrafted models, and explore the science behind flight through engaging activities.

Parents and learners actively participated, with their curiosity shining through as they clarified doubts and asked insightful questions. This event was not just about flying; it was about inspiring young minds to dream big and think beyond boundaries. The session was a glimpse of the thrilling opportunities awaiting our learners through the enrichment program. Stay tuned as we soar to new heights in experiential learning!



PHYSICAL EDUCATION

Our learners had an exciting and engaging Physical Education class, actively participating in basketball, throwball, and cricket in designated sports areas on campus. Beyond enjoying the games, they challenged themselves, honed new skills, and embraced teamwork and sportsmanship. The session was filled with energy, friendly competition, and valuable learning experiences. We look forward to many more action-packed PE sessions ahead!

-Mr. Lokeshwaran [PE Facilitator]



DIWALI

Our Diwali celebrations were filled with colors, joy, and tradition! Learners, dressed in traditional attire, prepared healthy festive treats like sesame and besan ladoos, along with nutritious legiyam, discovering their health benefits along the way.

From Pre-Primary to Grade 5, students crafted beautiful, sustainable takeaways as keepsakes of the celebration. The festivities included songs, dance, and an exciting Diwali quiz, adding both fun and learning to the occasion.

In the spirit of giving, Grade 1 learners gifted sesame ladoos to the akkas, while Grade 2 shared besan ladoos across the school. The nourishing legiyam promoted wellness within our community, making this Diwali a celebration of unity, health, and happiness!



CHRISTMAS CARNIVAL – MAGIC OF TOGETHERNESS

The Christmas Carnival was a vibrant celebration of love, unity, and togetherness. Learners showcased diverse dance styles from around the world and sang carols in multiple languages, fostering creativity, collaboration, and cultural appreciation. The festive décor, energetic performances, and enthusiastic participation filled the air with warmth and joy, making the celebration a truly unforgettable experience for all.

-Ms. Annapoorani [Event coordinator]



At Chettinad Hari Shree Vidyalayam, our Pongal celebration was a beautiful blend of tradition, sustainability, and community. The festivities, beginning with the vibrant Chanda Melam, included traditional rituals like Pongal making, Go Puja, cultural performances, and a special poem and dance by our teachers showcasing global harvest traditions.



The highlight was 'Unavu Thiruvizha' where our grade 4 and 5 learners celebrated the health benefits of millets, alongside a Traditional Games Corner featuring authentic games from Tamil Nadu that reconnect us with our roots and promote well-being. This celebration reinforced the values of gratitude, cultural pride, and eco-consciousness, reminding us to cherish both our roots and the environment.



SPECIAL ASSEMBLIES

Grade 3 learners conducted a heartwarming assembly on **Kindness and Joy**, exploring how kindness is celebrated in different cultures around the world. They shared inspiring examples of how small acts of kindness can bring joy to others, highlighting the global power of compassion.



Grade 4 and 5 learners presented a captivating assembly on **kindness towards the environment**. They enacted a Hindi story about Neelu and river clean-up and showcased their **eco-bricks project**, demonstrating how waste can be reduced to help protect our planet. Both assemblies left a lasting impact, showing how kindness can be spread to both people and the environment.



Grade 1 and 2 learners recently conducted an inspiring assembly focused on **SDG 4: Quality Education**, emphasizing education as a fundamental right. They explored global literacy rates, comparing countries like Finland and the USA with those facing challenges such as Afghanistan and Somalia. Using a global education map, students visually represented literacy data, stressing the need for equal access to education worldwide. Their message inspired others to reflect on how we can all contribute to ensuring quality education for all.



THE HEART OF OUR LEARNING COMMUNITY



DIGITAL LIBRARY



BASKETBALL COURT



LIBRARY



MUSIC STUDIO



ICT LAB

EXPLORING NATURE AT VELLALORE BUTTERFLY

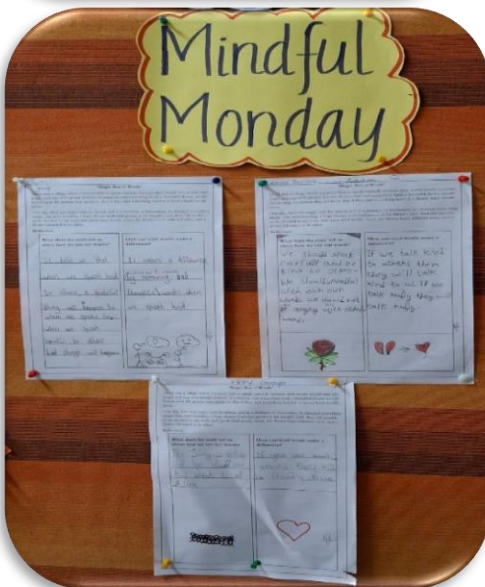
Our Grade 3 learners embarked on an enriching visit to Vellalore Butterfly Lake Park, where they explored the ecological significance of butterflies, their life cycle, and natural habitats. They also observed bird species, studied migratory patterns, and traced the journey of the Noyyal River. This hands-on experience honed their observation and analytical skills while deepening their understanding of biodiversity. Inspired by their learnings, they are now planning a campus butterfly garden, fostering a sense of environmental responsibility and stewardship.

-Ms. Silvia [English Facilitator]



GLIMPSES OF MORNING MEETINGS

At our school, each day begins with morning meetings, where learners transition from early playtime into a 20-minute session dedicated to building meaningful connections and setting intentions for the day ahead. Designed around five key elements, these meetings address the specific needs of the class while encouraging students to reflect on what kind of learner they want to be for the day. By fostering an "I can" mindset, these sessions empower learners to approach challenges with confidence, resilience, and a commitment to growth.



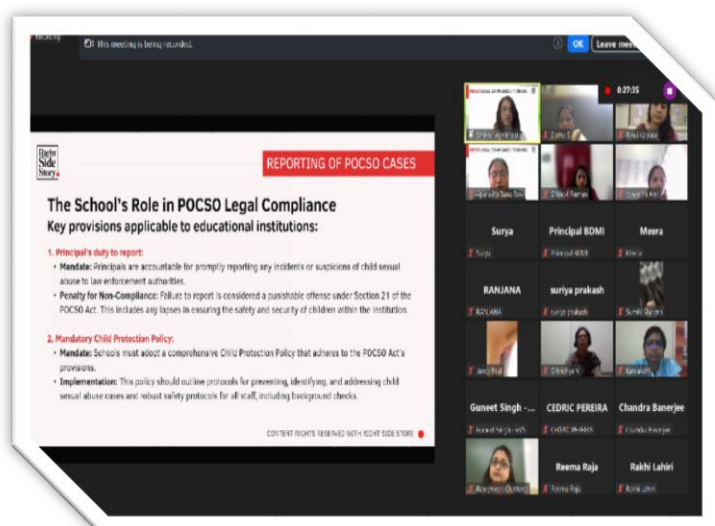
PROFESSIONAL MILESTONES - A STEP FORWARD



Ms. SURYA G S
Principal

Attending the training at Riverside Learning Centre, Ahmedabad, was a truly transformative experience. The deep dive into design thinking and the 'I Can' mindset gave me fresh perspectives on how learning environments can empower students. The Design for Change approach, in particular, stood out as a powerful way to help learners take ownership of real-world challenges and become problem solvers.

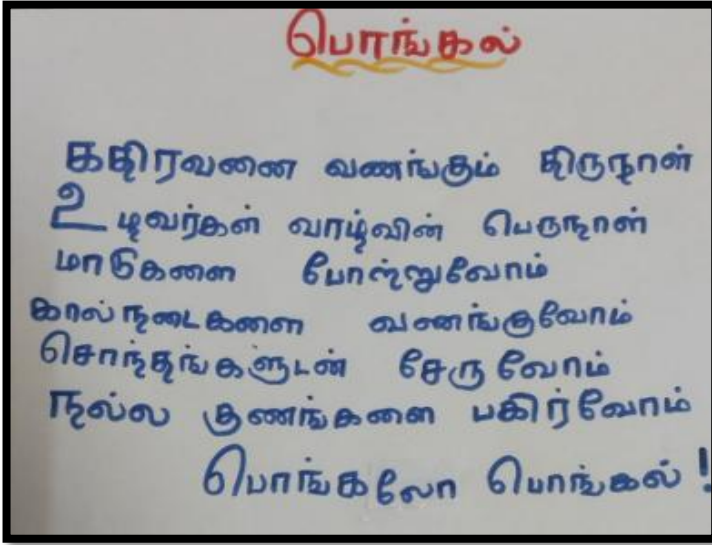
One of my biggest takeaways was how consistent, small practices shape a culture of empowerment. It's not just about a one-time intervention but about daily, intentional efforts that nurture an "I Can" spirit in every child. The sessions made me reflect deeply on my role as an educator and how I can integrate these strategies in our school to create a space where students feel confident, capable, and empowered with an "I Can" mindset.



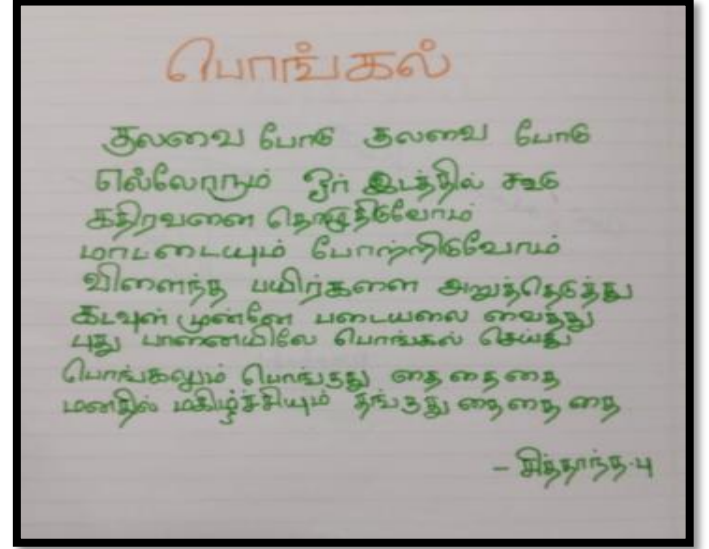
Ms. Sutha [Grade 1 Homeroom Teacher]
Ms. Sofia [PP1 Homeroom Facilitator]
Ms. Annapoorni [Event coordinator]
Ms. Kamakshi [Accountant]
Mr. Lokeshwaran [PE Facilitator]

The online session on the Protection of Children from Sexual Offences (POCSO) Act, 2012, was designed to educate teachers about the legal framework surrounding child protection, ways to recognize signs of abuse, and the correct procedures for reporting suspected cases. This session provided valuable insights into our legal responsibilities and strengthened our understanding of the critical role educator's play in ensuring the safety and well-being of every child. It reinforced the importance of vigilance, empathy, and timely action. As a school, we are committed to translating these learnings into practice by fostering a culture of trust, awareness, and proactive safeguarding measures.

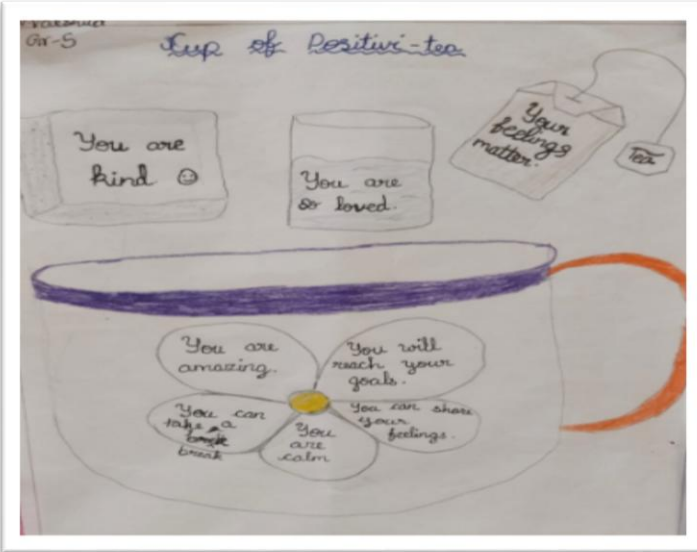
STUDENTS CORNER



Shreeraghavika D - Grade 5



Sidhanth P - Grade 5



Varshita G - Grade 5



Achyuth - Grade 3



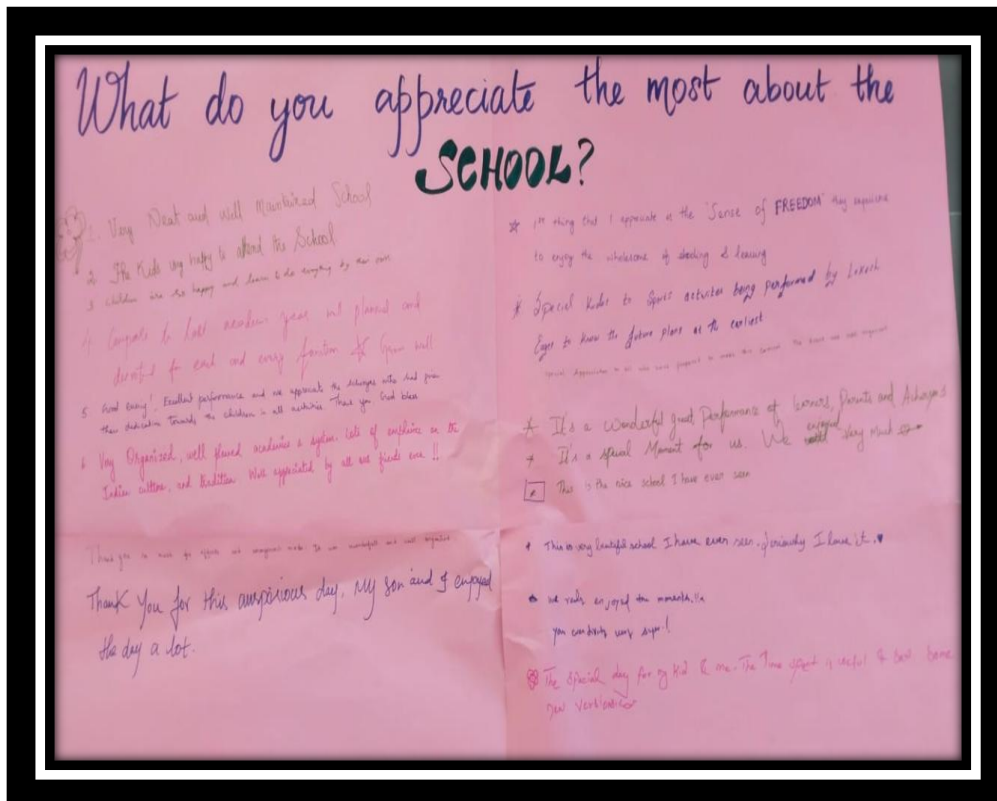
Dhanwanth - Grade 5



Lakshanya & Hayati - Grade 2

PARENT'S VOICE

In this section, our parents share what they appreciate most about our school community — from nurturing relationships and engaging learning experiences to the values we instill every day.



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