

In This Issue

- *Highlights – Pre-Primary*
- *Highlights – Primary*
- *Experiential Learning*
- *Glimpses of Morning Meetings*
- *Celebrations*
- *LLC & Science in action*
- *Field Trip*
- *Wellness session*
- *Professional Milestones*
- *Students' Corner*

HIGHLIGHTS

PRE-PRIMARY – POUR, PREDICT AND PLAY!

In line with 'Measuring', our Pre-Primary learners had a great time exploring the concept of capacity through a fun and interactive activity. They began by guessing how many small cups of water it would take to fill a larger container. Then, they tested their predictions by carefully pouring and counting each cupful. It was exciting to see whether their estimates matched the actual results! Through this engaging experience, students discovered that appearances can be deceiving when it comes to volume—and they got some great counting practice along the way!



Ramping Up the Fun with Forces and Motion!

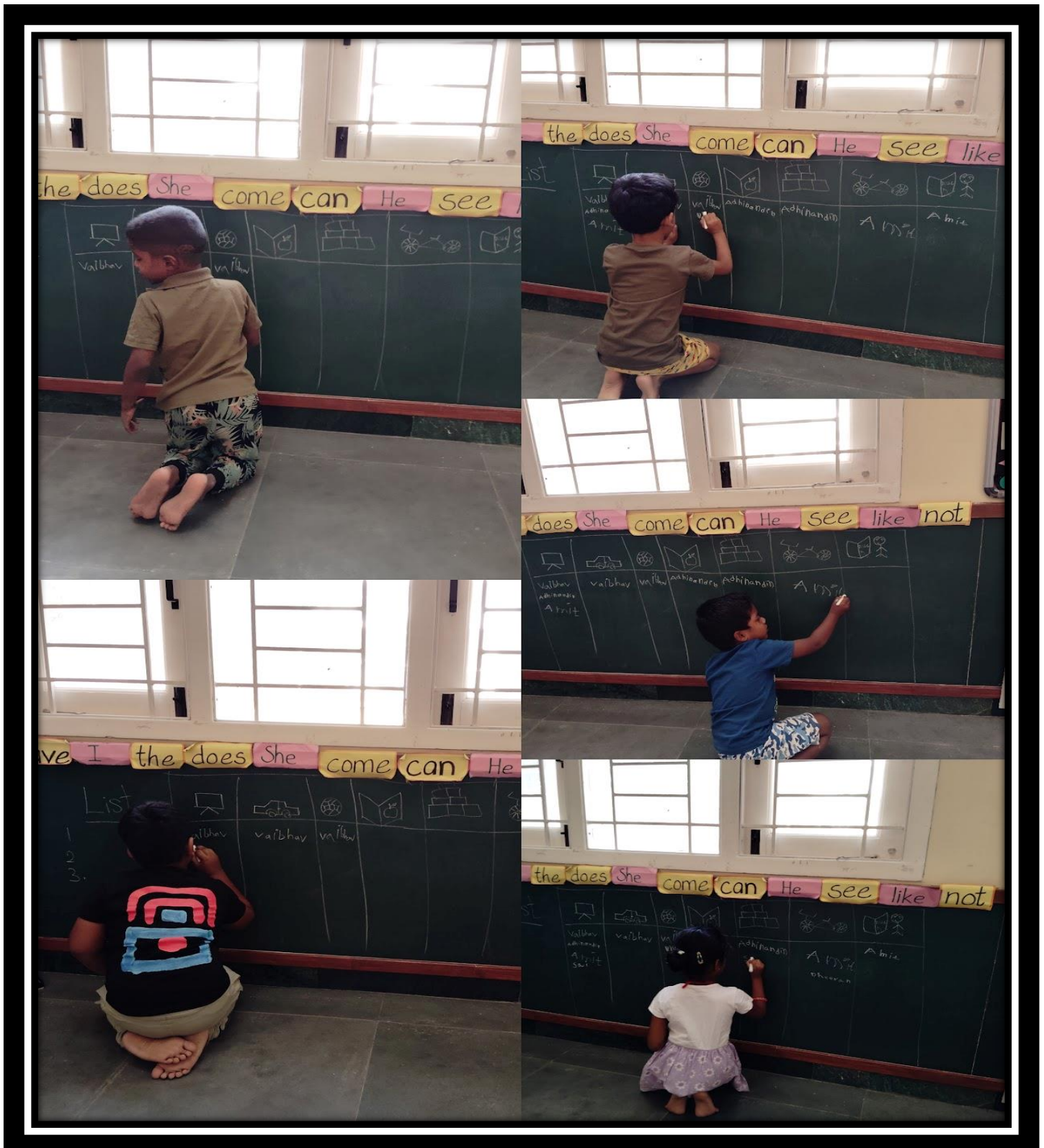
In connection with the topic 'Roll and slide', learners had an exciting time exploring movement through play with ramps and vehicles. They built their own ramps, made predictions about how the toy cars would move, and then tested their ideas. They quickly discovered that higher ramps made cars travel faster and farther! They also experimented with rolling and sliding different objects, sparking conversations about how and why things move the way they do. It was a hands-on way to learn about motion, force, and cause and effect all through play!



SHARING WEEKEND FUN!

In the context of 'counting', our learners had a great time sharing their favorite weekend activities from playing football to drawing and everything in between! As a class, they created a big list of all the things they enjoy doing. Then, they counted how many students liked each activity and compared the results to find out which ones were the most popular. It was a fun way to connect, learn about each other's interests, and practice some math skills too!

-Pre-Primary Team



GRADE 1 – LEARNING WITH EVERY RUPEE!

Learners had a hands-on experience exploring Indian currency using dummy banknotes and coins. They identified different denominations, compared their values, and practiced calculating various amounts. These interactive activities helped build a strong, practical understanding of money and its everyday use. To reinforce their learning, students also illustrated their observations in their notebooks, combining creativity with real-world math skills.



SPINNING INTO SCIENCE!

As part of the topic 'The sun appears to move', learners explored how the apparent movement of the Sun is actually caused by Earth's rotation. By taking on the roles of the Sun and the Earth, they acted out the motion and visualized how day and night occur. Everyone was amazed to discover that the Sun isn't moving at all—it's the Earth that's spinning! The activity sparked curiosity and excitement, making this scientific concept both fun and easy to understand.

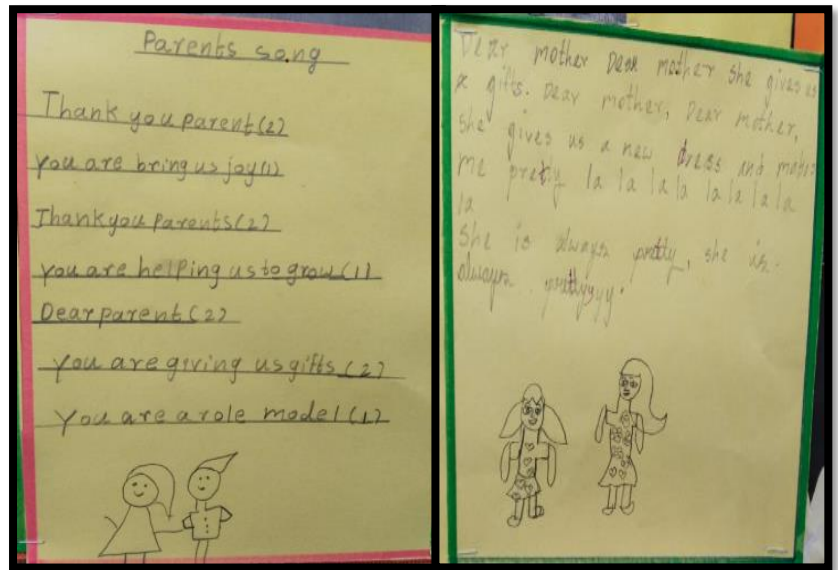
-Ms. Sutha [Grade 1 Homeroom Facilitator]



GRADE 2 – CREATING MUSIC WITH HEART!

As part of the "Create a Band" challenge, learners first composed a festive Pongal song. Building on that experience, they went on to craft a heartfelt Gratitude song dedicated to their parents. Each learner began by writing their own lyrics and discussing them with peers. Together, they collaborated to create a final group version of the song. The highlight came when they performed it in front of their parents during the LLC, filling the room with emotion, appreciation, and joy. It was a truly memorable celebration of creativity and gratitude.

-Ms. Saranya [ICT & GP Facilitator]



HEADING INTO HOMOPHONES!

Learners were introduced to the concept of homophones through a fun and interactive headband activity. Each student wore a headband with a homophone written on it, while their peers gave clues to help them guess the word—without saying it outright. This playful challenge encouraged teamwork, critical thinking, and vocabulary growth. The room was filled with laughter and learning as students explored words that sound the same but have different meanings.

-Ms.Ambika [Grade 2 Homeroom Facilitator]



GRADE 3 – VOLCANOES: SPOTTING THE SIMILARITIES AND DIFFERENCES

Learners were divided into groups and provided with printouts of two different volcanoes. Each group carefully observed the images, identified similarities and differences, and recorded their findings using a T-chart. The collaborative activity encouraged meaningful discussions, helped clarify misconceptions, and deepened their understanding of volcanic features through shared observation and analysis.

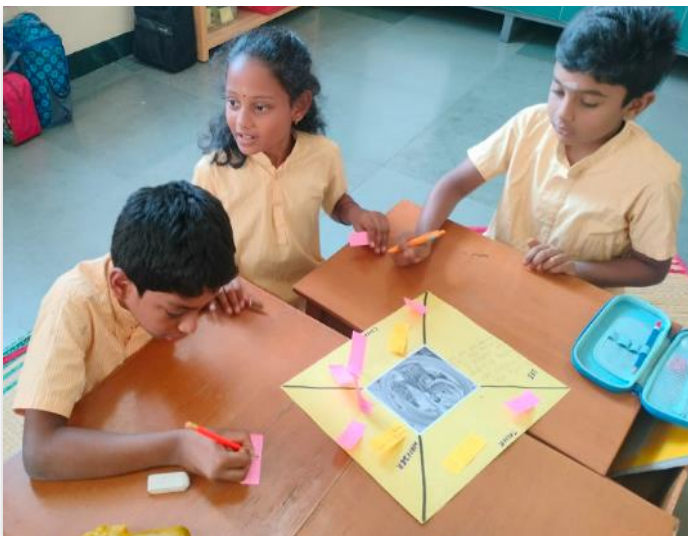
-Ms.Premalatha [Facilitator and coordinator]



VOICES FOR RIGHTS

Echoing 'Helping people to belong' Global perspectives challenge, learners engaged in a meaningful discussion on child rights using the *See, Think, Wonder, Connect* thinking strategy. After observing powerful images, they shared their reflections and ideas on important issues such as child labour, the value of education, and every child's right to nutritious food and clean water. The activity encouraged empathy, critical thinking, and a deeper awareness of the challenges some children face around the world.

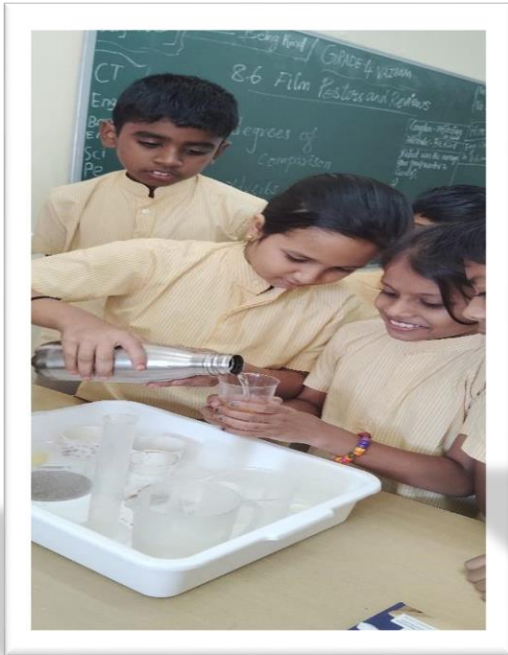
-Ms. Shanmugapriya M [GP facilitator and coordinator]



GRADE 4 – DISCOVERING THE SCIENCE OF DISSOLVING

Learners conducted a hands-on experiment to explore how different substances dissolve in water. They mixed sugar, salt, food colouring, coffee powder, and turmeric powder, carefully observing which substances disappeared completely and which did not. Through this investigation, they identified the solute and the solvent in each mixture. Using the particle model, they understood how tiny particles of the solute spread out evenly among water particles, forming a uniform solution. They also discovered that some materials, like coffee powder, don't fully dissolve—highlighting that not all substances are soluble. This engaging activity connected scientific concepts to everyday experiences in a fun and meaningful way.

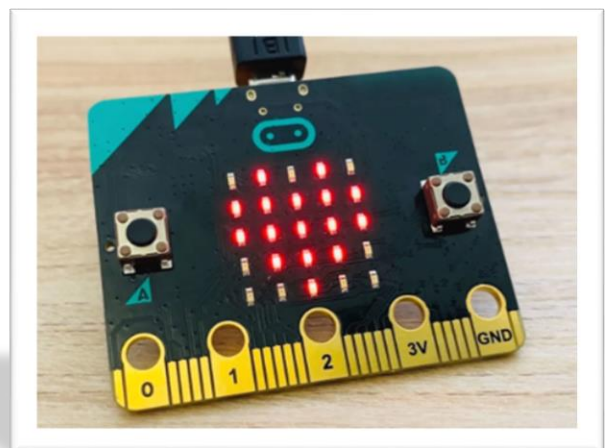
-Ms. Divya [Science Facilitator]



CODING WITH PURPOSE: EXPLORING THE MICRO:BIT

Learners took their first steps into the world of physical computing by exploring the Micro:bit device. Using Microsoft MakeCode, they wrote simple programs following the Input-Process-Output (I-P-O) model, helping them understand how digital systems work. As part of their hands-on learning, they created a program to display their names on the Micro:bit's LED screen and experimented with various built-in commands. This engaging introduction not only sparked their curiosity about coding but also helped them build foundational skills in computational thinking and problem-solving.

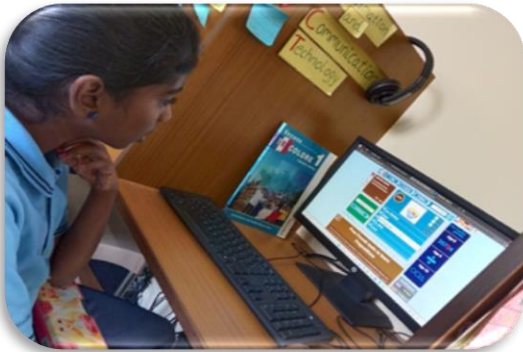
-Ms. Saranya [ICT & GP Facilitator]



GRADE 5 –ALLER IN ACTION

Learners practiced forming sentences using the verb *aller* with its correct conjugations. They wrote their sentences on sticky notes and added them to a class chart, creating a vibrant display of their learning. This interactive activity helped reinforce the use of *aller* in different contexts and made grammar practice both fun and engaging. To wrap up the lesson, a quiz was conducted to check understanding and celebrate their progress.

-Ms. Hemalatha [French Facilitator]



TRANSFORMING IDEAS INTO LOGOS

Learners dove into the world of geometric transformations through an exciting *Transformation Logo* project. They began by analyzing real-world logos, identifying the use of translations, reflections, and rotations. Using PowerPoint or Google Slides, they presented their findings with clear explanations of each transformation. Building on this understanding, learners then designed their own class logos, creatively incorporating reflections and rotations to represent their class identity. The project wrapped up with a logo showcase, where students proudly presented their designs—demonstrating both creativity and a solid grasp of transformations in real-life contexts.

-Ms. Sheeba [Math facilitator]



EXPERIENTIAL LEARNING

GREEN EDUCATION: FROM PATCH TO PLATE

As part of our Green Education and Culinary Lab activity, learners explored the complete journey of food from soil to table. They joyfully harvested fresh methi, sweet potatoes, cherry tomatoes, and chillies from their garden patches, gaining firsthand experience of organic farming and the value of chemical-free nutrition. Working together to clean, cook, and enjoy a wholesome dish, students developed important life skills such as collaboration, responsibility, and critical thinking. This immersive experience not only strengthened their connection with nature but also deepened their understanding of sustainability and encouraged mindful, healthy eating habits.



GLIMPSES OF MORNING MEETINGS

A POSITIVE START TO THE DAY

Morning meetings are a valuable time for both learners and teachers to kick-start the day with intention and energy. These sessions often begin with engaging activities that set a positive tone and build a sense of community. Through these activities, learners develop important skills such as collaboration, teamwork, problem-solving, and creative thinking. They also help strengthen focus, resilience, and self-belief, empowering learners to approach the day with confidence and a clear sense of purpose.

BUDDY INTERACTION



HELPING HANDS RELAY



HUMAN KNOT



HULA HOOP CHALLENGE



FRIENDSHIP YARN



CELEBRATIONS

AKKA ANNA DAY – CELEBRATING OUR EVERYDAY HEROES!

At Chettinad Hari Shree Vidyalayam, we deeply value the unwavering contributions of our support staff and dedicate a special day to honour and appreciate them. In the days leading up to this celebration, our learners joyfully stepped into their shoes by cleaning school corridors and helping the akkas tidy the campus. This hands-on experience gave them meaningful insight into the hard work and dedication that go into maintaining a clean and welcoming environment. To express their gratitude, students created handmade greeting cards and thoughtfully placed them in the workspaces of our support staff, adding a warm and personal touch to their appreciation.



The celebration culminated in a vibrant assembly led by our Grade 5 learners, who curated a joyful programme filled with love and respect. They delivered heartfelt messages, sang a gratitude song, and performed energetic dances, creating an atmosphere full of cheer. To make the day even more special, fun games were organised to bring smiles and laughter to everyone involved. It was a beautiful reminder of the people who make a big difference in our school community each and every day.



MELTING POT

A Celebration of Culture & Exploration!

What a day of discovery, creativity, and cultural magic! Our Annual Cultural Event – Melting Pot was a beautiful blend of learning, food, music, and traditions, where our learners took us on a journey across different countries. They dived deep into researching different countries, brought their findings to life through interactive stations, and shared their excitement with parents. Learners came together to cook delicious multicultural dishes, bringing the unique flavours of different cultures to life.



Learners expressed rich traditions through dance, theatre, and music, showcasing the beauty and diversity of global heritage. From colourful costumes and rhythmic beats to engaging performances and storytelling, every element reflected the learners' enthusiasm and creativity. They explored the history behind each tradition, shared personal cultural stories, and embraced new perspectives with open minds. The energy was infectious, and every moment was filled with joy, curiosity, and a deep sense of togetherness.



Melting Pot was more than just an event, it was a vibrant experience that celebrated diversity, encouraged cultural exchange, and reminded us all that the world is best explored when we come together with open hearts and minds.



OUR PP2 GRADUATION DAY

November to January 2025 – Edition4

Our PP2 Graduation Day was a joyful and heartwarming celebration, marking a special milestone for our young learners. The event began with a delightful march-in by the graduates in their caps, followed by the traditional Lighting of the Lamp and a sweet prayer by our PP1 learners. Our Principal warmly welcomed everyone, and PP1 added to the excitement with an energetic welcome dance. Grade 1 students shared their experiences, giving our graduates a glimpse of what lies ahead. The PP2 learners proudly received their graduation certificates and shared thoughtful reflections on their favorite moments in pre-primary and their excitement for Grade 1. A touching parent activity saw families writing loving messages on keepsake backpacks, creating a beautiful memory to cherish. The celebration concluded with a heartfelt farewell song by PP2, a group photo, and a special visit to the Grade 1 classroom, where the children explored books and portfolios, sparking curiosity for the year ahead. It was a day filled with pride, laughter, and love, a perfect send-off as our little graduates step into their next adventure.



LEARNER-LED CONFERENCE & SCIENCE IN ACTION

Our Grade 1 to 5 learners took charge, showcasing their learning journey through exciting science experiments and interactive presentations. From vibrant learning walls to explorations in the computing, art, and math lab, culinary lab, parents witnessed the creativity, curiosity, and confidence driving their child's growth, a day filled with discovery, joy, and proud moments!



FIELD TRIP

HEARTS THAT GIVE – A JOURNEY OF COMPASSION AND ACTION

As part of the Utsav celebration, our Grade 2 learners embarked on a heartfelt journey to the Humane Animal Society. The visit moved them deeply as they observed differently-abled and sick dogs being cared for with love and compassion. Inspired to make a difference, the children launched the 'Spare to Share' initiative—an empathetic action beautifully integrated with their Math concept of money. Learners created piggy banks using recycled bottles, tracked their savings, and collectively reached their goal with the support of their parents. This initiative aligned with our school's core value of Vasudhaiva Kutumbakam – the world is one family

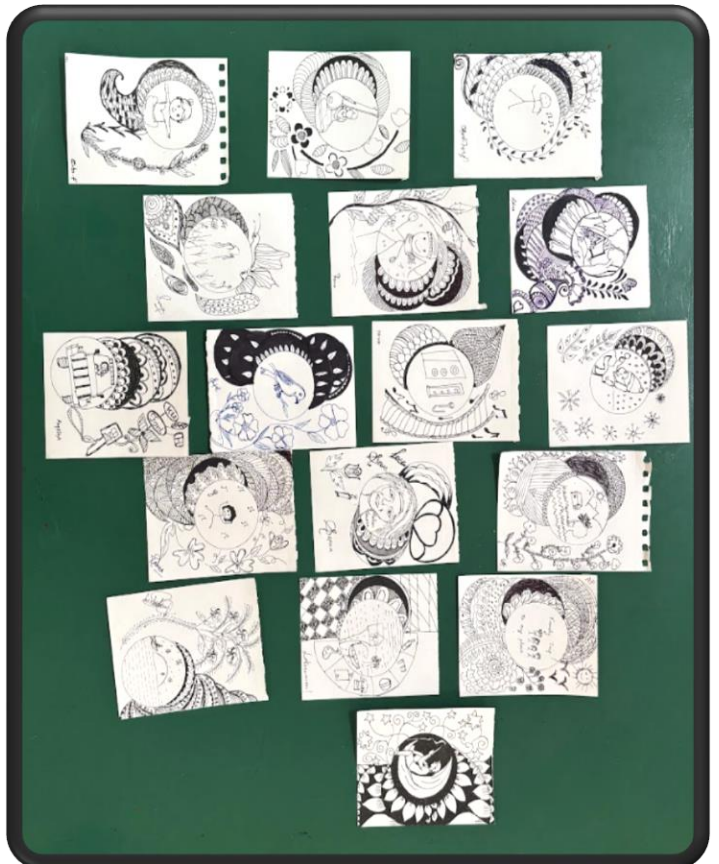
With pride and joy, they revisited the Humane Animal Society to contribute food to the dogs bought with their savings. In their words, “Even though those dogs don’t have limbs, they look happy. We learned that we don’t always need everything to feel joy.



WELLNESS SESSIONS

Together we grow!

At Chettinad Hari Shree Vidyalayam, 'Maitri' brings the school community together in a spirit of unity and belonging. This dedicated time fosters meaningful connections among facilitators, and staff through collaborative games, reflective sharing, and team-building activities. Maitri is not just a gathering, it's a space where empathy is nurtured, voices are heard, and a strong sense of community is built.



PROFESSIONAL MILESTONES - A STEP FORWARD

I Can Foundation – Classroom Culture, By design

Empowering Educators through “I can” approach - Training at Riverside School

Our recent professional development journey took us to Riverside School, where we engaged in the transformative “I CAN” training. This experience was not just about learning strategies – it was about rethinking the role of educators in shaping empowered, empathetic and self-driven learners. Throughout the training, we participated in a variety of hands-on, reflective and collaborative activities that illuminated how classroom culture and student agency can be nurtured intentionally. One of the key highlights was the Congenial activity, which helped build authentic relationships and laid the foundation for a connected learning environment. The Conglom activity further reinforced this by encouraging relationship-building among learners through Social, Emotional, Physical, Cognitive and Spiritual investments.

We delved into the “Riverside” story – a story of courage, design and belief in children’s potential. The heart of the training revolved around the “I CAN” mindset, where we explored how character and content go hand in hand in building a powerful learning ecosystem. Concepts like learner agency, ownership of learning and co-creation were central themes, showing us how children can lead their own learning journeys.

The 4Rs framework – Relevance, Rigor, Relationship and Reflection offered a practical lens to design meaningful learning experiences. We also examined how these elements work in synergy through agenda setting, planning with purpose and closing the loop to ensure impact. The session on Board protocol and classroom observations provided first hand insight into how learners use the “I CAN” approach to move from intention to action. We saw learners not just engage in tasks but own their progress, reflect deeply and demonstrate responsibility. We also explored FIDS process – Feel, Imagine, Do, Share – a design thinking framework that brings empathy and creativity into action. This encourages us to rethink our planning strategies to be more purposeful and learner-centred.

Some key takeaways included:

- Setting a positive tone through daily agenda building
- Encouraging surplus thinking – where learners go beyond the expected
- Building a classroom culture grounded in empathy and respect
- Designing activities that are emotionally and cognitively engaging
- Creating opportunities for reflection and celebration of learning

This training was a reminder that the future of education lies in empowering every child with the belief “I CAN”. We return to our classrooms inspired to nurture confident change makers and create spaces where every learner’s voice matters.



Ms. Ambika R
G-2 HRT

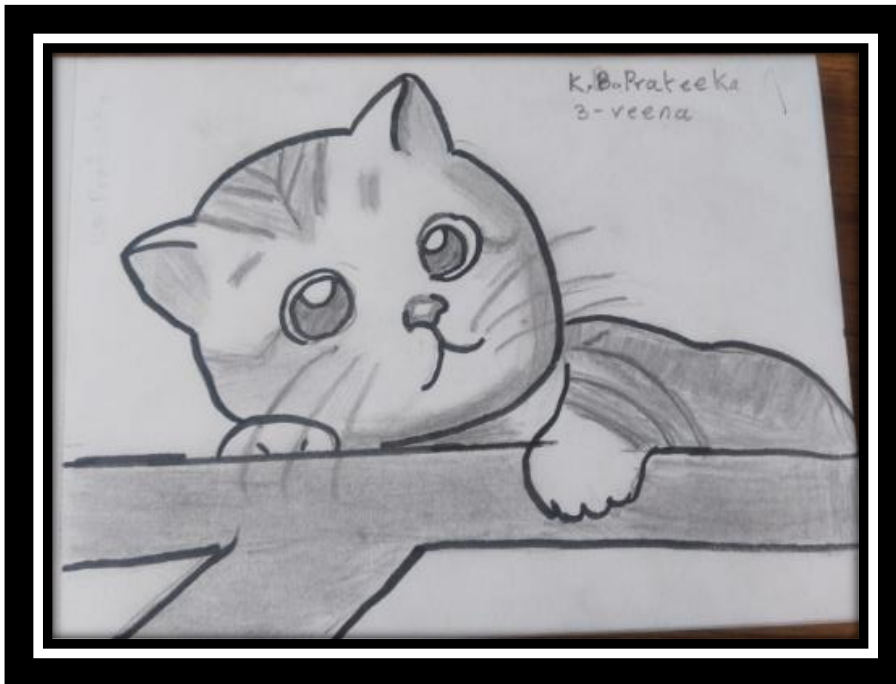


Ms. Saranya
ICT facilitator



Ms. Sheeba Kamaraj
Math facilitator

STUDENTS CORNER



K. B. Prateeka
Grade 3



Danya Shree
Grade 3



Saisriman
Grade 3

Near Marutham Apartments, M.K.P Garden, Behind Cheran
nagar, Kavundampalayam, Coimbatore – 641030.

0422-2406797, 80989 95433, 96292 41131

info@harishreecbe.org – www.harishreecbe.org